

# Connections

## TLC News

UWB's Teaching and Learning  
Center  
[www.uwb.edu/tlc](http://www.uwb.edu/tlc)

Winter 2006

Volume 4 Issue 2



## Undergraduate research partnerships—more support for students and faculty

In the Fall, the pilot in Collaborative Undergraduate Research was delighted to award four grants for faculty-student collaborations (see list below). Those grants provided \$2,000 for research expenses and also provides small stipends (\$150 per quarter) for participating students to meet together as a cohort to discuss their research experience, talk about concerns that are relevant to all research (e.g., ethics) and consider what they can do with their experience (e.g., how to incorporate it into job and graduate school applications, publish or make conference presentations).

While funding won't allow us to offer additional \$2,000 grants, we do have adequate funds to provide stipends to undergraduates who are engaged in research in collaboration with or mentorship from faculty. If you are working with a student researcher who would be interested in joining our student research circle, please contact Becky

Rosenberg.

Remember too that we have created travel grants of \$250 each for students presenting their research at conferences. Applications are available on the TLC website ([www.uwb.edu/tlc](http://www.uwb.edu/tlc)).

Grant recipients:

- Ufuk Ince, "Exploring the Limits of Global Market Integration and Cross-Continental Arbitrage: The Case of American Depository Receipts Issued by Russian Firms"
- Nives Dolsak, "The Role of Cities in Curbing Global Climate Change"
- Diane Gillespie, Cinnamon Hillyard and Peter Littig, "Investigating Small Group Work in the IAS Program: A Quantitative Study"
- Andrea Kovalesky, "News Items Related to Substance Abuse in Selected US and Eastern European Newspapers"

## Funding Opportunities Through the TLC

### Faculty Development Opportunities

Deadlines: January 30, March 15 and May 1.

Details at [http://www.uwb.edu/tlc/teaching/faculty\\_develop\\_appl\\_0506.doc](http://www.uwb.edu/tlc/teaching/faculty_develop_appl_0506.doc)

Bring faculty and instructional staff together in any format that encourages innovation and excellence in teaching and learning.

### Attend Workshops or Conferences

Deadlines: January 30, March 15 and May 1.

[http://www.uwb.edu/tlc/teaching/funding\\_workshop\\_appl\\_0506.doc](http://www.uwb.edu/tlc/teaching/funding_workshop_appl_0506.doc)

Attend workshops and/or conferences related to teaching and learning issues or to present teaching-related research at conferences in their own disciplines. Conferences and workshops of interest are listed on the TLC website at <http://www.uwb.edu/tlc/teaching/wshops.html>.



## Mission Statement:

The Teaching and Learning Center fosters a culture of critical reflection on teaching, which engages all members of the UWB community in pursuit of our commitment to excellence, innovation and collaboration in teaching and learning.

The success of the TLC will be measured by its contribution to transformative teaching and learning at UWB over the short- and long-term.

## Plan now for Winter SGIDs: Student feedback when you can use it—at mid-quarter

For the past two years, a small group of trained UWB and Cascadia faculty and staff have offered Small Group Instructional Diagnoses (SGIDs), with very positive responses from the faculty and students whose classes have been visited. SGIDs provide faculty with mid-quarter feedback from students on how their courses are going. Faculty can seek general feedback or can ask about specific issues (e.g., how well students are seeing the connection between the classroom and course readings). The feedback can then be used to make changes in the course or to clarify for students the goals and methods of the course.

SGIDs make for richer relationships between students and instructors because of the opportunity they create to talk to students about their learning and about instructors' learning goals for them. Students who are asked to assess their experience in a course greatly appreciate being asked, understanding the request as evidence of faculty commitment to student learning.

They take very seriously their responsibility to provide concrete, constructive feedback on what they value about the course and what changes they recommend. The discussion among students is thought-provoking for them because they often hear for the first time different perspectives on teaching practices and learning styles.

For faculty, the opportunity to surface issues in an entirely confidential and safe format is very valuable. Faculty have been pleased by how often what they hear from students is very positive—and how constructive suggestions for change are.

The student feedback is summarized for the faculty member, who meets with the consultant a day or two after the consultant's meeting with students. Together they brainstorm responses to the student feedback.

If you'd like someone to visit your class to conduct an SGID this quarter, please contact Becky Rosenberg.

## UWB Service-Learning Inventory & Student Funding

In our ongoing effort to better support and expand service-learning and community partnerships on campus, the TLC is documenting the activities in which our faculty members are currently engaged. A UWB student, Autumn Allen, began meeting with faculty individually in the Fall and her work is being continued in the Winter by Sarvenaz Asasy, a recent graduate. You should be hearing from Sarvenaz who will be asking for a brief meeting to find out what community partnerships you and your students are engaged in and/or how we can better support and encourage community partnerships. Your help in gathering this information will be very valuable in planning next steps.

In addition, we have grants available for students working in the community, on their own or as part of curriculum-related projects. These grants come from Americorps Students in Service program. The typical grant provides \$1,000 for completion of 300 hours of service, which can be provided in one or more service settings. If you have any students who might qualify or be interested in finding service projects, please contact the TLC at [tlc@uwb.edu](mailto:tlc@uwb.edu).

