

# Connections

## TLC NEWS

UWB'S TEACHING AND LEARNING CENTER

Autumn 2008  
Volume 7, Issue 1

### SPECIAL EVENT!

Friday, November 21st

“Online By Design”

Dr. Gary Brown, Director

*Center for Teaching, Learning, and Technology*  
*WSU*



How can we best use technology to enhance our teaching in both classroom and online environments? What kinds of infrastructure would we need

to achieve our 21st Century Campus Initiative goals through technology?

The Office of the Vice Chancellor for Academic Affairs and the Teaching and Learning Center are

pleased to present a national leader in teaching and technology, Dr. Gary Brown, the Director of the Center for Teaching, Learning, and Technology at Washington State Univ.

Dr. Brown, a national leader in assessing the impact of technology on teaching, will visit campus all day on Friday, Nov. 21, for a series of workshops and a keynote address, with plenty of time for questions and answers as we initiate campus-wide discussions about leveraging our teaching excellence.

Keynote: 11:00-12:00, UW2-005

Lunch Discussion (lunch provided): 12:00-2:00 UW2-131

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# Welcome David S. Goldstein, TLC Interim Director and Karen Rosenberg, New Writing Center Director



**Dr. David S. Goldstein**

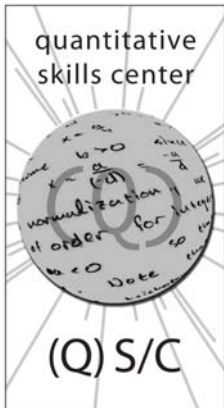
On July 1st, the Teaching and Learning Center bid farewell to long-time director, Dr. Becky Rosenberg, and wished her well as she headed for California State University, Monterey Bay, to start a new position. Taking over as the Interim Director is our very own recipient of the 2007 Distinguished Teaching Award, Dr. David S. Goldstein.

The Writing Center has a new addition! In September, Karen Rosenberg joined the staff as the Director. Karen has been busy finishing up her dissertation and at the end of Autumn Quarter will have earned her Ph.D.

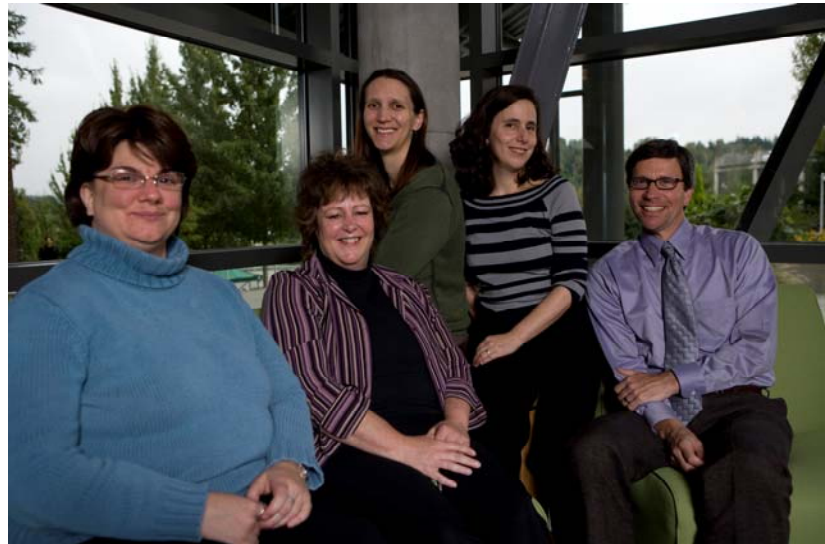


**Karen Rosenberg**

## 2008-09 Teaching & Learning Center Staff



**WRITING  
CENTER**



**From left: Kim Sharp, Writing Center Coordinator; Robyn Smidley, Program Coordinator; Nicole Hoover, Quantitative Skills Center Director, Karen Rosenberg, Writing Center Director; David S. Goldstein, Interim Teaching & Learning Center Director**

*The University of Washington is committed to providing equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To inquire about disability accommodations, please contact Rosa Lundborg at Disability Support Services at least ten days prior to the event at 425.352.5307, TDD 425.352.5303, FAX 425.352.5455, or email [dss@uwb.edu](mailto:dss@uwb.edu).*

## Nadinne Cruz visits UW Bothell

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The University of Washington Bothell Initiative for Community Based Learning and Scholarship, UW Bothell Teaching and Learning Center, Learn and Serve America and Washington Campus Compact joined together to bring Nadinne Cruz, a pioneering leader in service learning nationally and internationally, to the UW Bothell campus for two days of meetings and sharing the community-based programs across diverse institutions of higher education that she has developed.

As movements for service learning have grown over the last decades, Cruz has pushed this field to think more deeply, critically, and reflectively about its philosophical and practical underpinnings. Ever-mindful of the histories of dominance that inform notions of service, she has promoted partnerships for reciprocal learning, civic education, and social change. At the Higher Education Consortium for Urban Affairs in St. Paul, Cruz helped develop community-based learning programs across eighteen colleges and universities. As Director of the Haas Center for Public Service at Stanford University, she led an elite research institution to embrace the academic and social value of service learning. She is co-author of *Service-Learning: A Movement's Pioneers Reflect on its Origins, Practice, and Future* (1999) and the recipient of the National Youth Leadership Council's Alec Dickson Servant Leader Award (2005). Now an independent consultant, Cruz works with colleges and universities, national and state Campus Compacts, and the California State University system on service learning and civic education.

## Making Teaching & Learning Visible— Showcasing your work on the TLC webpage

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The TLC staff is expanding the usefulness of the TLC webpage. Over the summer, we created a section on Community-Based Learning & Scholarship (CBLS), which provides information, resources, a limited list of courses that offer community-based components and profiles of several campus-community collaborations. We are eager to have a more comprehensive representation of what's happening at UW Bothell. Please forward information on your courses and community partnerships. You can find the CBLS page at <http://www.uwb.edu/cbbs>.

We are turning now to documenting collaborative undergraduate research. We will also expand resources and provide information about and materials from our campus workshops and the many workshops and conferences faculty are attending. Last but not least, we would also like to devote space to any materials you would like to contribute to share that come out of your teaching—assignments, syllabi, student work (with their permis-

sion, of course)—any artifacts that represent your work and provide models for others.

We are eager to make the TLC's page a rich documentation of your work and the work of your students. Please share!

Astronaut Clayton Anderson with Woodin Elementary students at the North Creek Events Center, 6/2007—one of many features from the new CBLS webpage.





UWB's Teaching and Learning Center

## Mission Statement:

The Teaching and Learning Center fosters a culture of critical reflection on teaching, which engages all members of the UW Bothell community in pursuit of our commitment to excellence, innovation and collaboration in teaching and learning.

The success of the TLC will be measured by its contribution to transformative teaching and learning at UWB over the short- and long-term.

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## Opportunities to share with your students

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In conjunction with Cascadia Community College, we're trying something new this year. We're inviting students to twice quarterly discussions of community service. It's intended in part to provide a more grounded understanding of the communities in which our students are providing service, and the surrounding issues—social, political, economic—that account for community needs. We hope to involve students who are interested in service (but not yet engaged) and students who are already involved in service but have no curricular connections to their service—and, of course, any student already participating in service-learning will be welcome. The program will continue Win-

ter Quarter; information will be posted on the TLC website. (Students will be asked to attend one of the February and one of the March meetings.) Please encourage interested students to attend. Faculty and staff are, of course, welcome as well.

And a reminder: we have two small funding opportunities for students:

- AmeriCorps Students in Service educational grants to students providing community service
- Travel grants to attend professional conferences

Please refer students to the TLC!

## UWB grant opportunities for faculty & instructional staff

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Once again, the TLC will offer **travel grants** to faculty and instructional staff who wish to attend workshops and/or conferences related to teaching and learning issues or to present teaching-related research at conferences in their own disciplines. Grants are limited to \$800 per person for the year. Funds are limited to \$2,400 per quarter. Deadlines are February 12 and April 23. The application form is available at <http://www.uwb.edu/tlc/teaching/FacultyWorkshopGrantApplication.doc> and a current list of upcoming events is available at <http://www.uwb.edu/tlc/events.xhtml>.

**The UWB Collaborative Undergraduate Research Program** is providing grants to faculty-student research collaborations. The collaborations can be driven by faculty research agendas, but must involve undergraduates as partners, enabling them to author or co-author publications or conference presentations. Applications will be handed out at the Undergraduate Research Day event on Thursday, November 20th.

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