

UNIVERSITY OF WASHINGTON BOTHELL
Nursing Program

INDEPENDENT STUDY COURSES

Independent study at UW Bothell provides qualified students the opportunity to develop and conduct individual projects in collaboration with Nursing faculty. Independent study is not an alternative to the curriculum, but rather serves to focus inquiry into a selected area and enhance self-direction. Two independent study options are available: BNURS 498 Special Projects and BNURS 499 Undergraduate Research.

Guidelines for Independent Study

Independent study courses require the consent of the faculty. The following standards apply to all independent study courses:

- students must have a minimum cumulative grade point average of 3.0 in UW Bothell course work.
- prior to registration faculty must approve a student initiated one page typed proposal and completion of a learning contract. The contract form can be obtained from the Nursing Program Office.
- for a typical research paper it is expected that a student will write 5 typed, double spaced pages per credit hour. The following are some guidelines of what are minimal expectations.

1 credit	Library search, directed reading, annotated bibliography, short critical analysis, 5 pages
2 credits	Analysis paper, integration of literature, 10 pages
3 credits	Evaluation of literature around problem area, draft and final paper, 15 pages
4-5 credits	Paper directed at publication in a journal

- to conform to other course standards, it is expected that the student will anticipate spending an average of 3 hours a week per credit.

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COURSE TITLE:	Special Project in Nursing
COURSE NUMBER:	BNURS 498
CREDITS:	1-12, maximum 12 (Offered all quarters)
PREREQUISITES:	Cumulative grade point average of 3.00 or better, and permission of Nursing Program Advisor.

COURSE DESCRIPTION

Further development, critical examination, and synthesis of nursing care in a specialized setting. Increasing depth of clinical practice, including care to groups and communities as clients, applying leadership skills, assessing problems affecting quality health care delivery, and applying research findings.

COURSE OBJECTIVES

1. To identify and critically examine a clinical problem.
2. To develop skills in improving the quality of health care delivery related to the problem identified.

COURSE OVERVIEW

There is no specific course outline. This course is designed to provide undergraduate students of the Nursing Program an opportunity to investigate a selected problem and to develop further skills in improving the quality of health care delivery. The credit distribution is determined by the student and faculty member and is dependent upon the number of quarter used to complete the project.

The nature of interaction between student and faculty member is determined by the area of study and the way it is to be studied. Tutorial sessions in which the problem and approach are evolved are characteristic of early stages, followed by independent student activity, then presentation and critiquing of activities and written materials. The product and the process are evaluated jointly at a final stage.

UNIVERSITY OF WASHINGTON BOTHELL
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NURSING 498 SPECIAL PROJECT

Student _____ Faculty Sponsor _____

Quarter/year _____ Credits _____

First conference of quarter to be completed by student, approved by sponsor.

A. OBJECTIVES

B. PLAN FOR ACHIEVING OBJECTIVES:

Approved _____
Sponsor's signature Date Student's signature Date

C. COMMENTS ON ACHIEVEMENTS: (to be completed by faculty and/or student)

Final grade _____
Sponsor's signature Student's Signature

UNIVERSITY OF WASHINGTON BOTHELL
Nursing Program

COURSE TITLE:	Undergraduate Research
COURSE NUMBER:	BNURS 499
CREDITS:	1-12, maximum 12
PREREQUISITES:	Junior-year standing, cumulative grade point average of 3.00 or better, and permission of Nursing Program Advisor.

COURSE DESCRIPTION

Supervised individual research on a specific nursing problem.

COURSE OBJECTIVES

1. To identify and study nursing problems.
2. To report findings pertinent to a specific nursing problem.

COURSE OVERVIEW

There is no specific course outline. This course is designed to provide an undergraduate student of the Nursing Program an opportunity to investigate a selected problem and to do an analysis and interpretation of the findings resulting from the investigation under supervision of a faculty member. The credit distribution is determined by the student and faculty member and is dependent upon the number of quarter used to complete the project.

The nature of interaction between student and faculty member is determined by the area of study and the way it is to be studied. Tutorial sessions in which the problem and approach are evolved are characteristic of early stages, followed by independent student activity, then presentation and critiquing of activities and written materials. The product and the process are evaluated jointly as a final stage.

APPROVAL PROCEDURE

Before seeking approval from a faculty sponsor, the student must:

1. develop a proposal of the planned learning experience, including
 - description of the topic
 - specific goals
 - plan of how he/she will organize and complete the project
2. demonstrate his/her ability to work independently.

UNIVERSITY OF WASHINGTON BOTHELL
Nursing Program

NURSING 499 INDEPENDENT STUDY

Student _____ Faculty Sponsor _____

Quarter/year _____ Credits _____

First conference of quarter to be completed by student, approved by sponsor.

A. DESCRIPTION OF TOPIC

B. OBJECTIVES

B. PLAN FOR ACHIEVING OBJECTIVES:

Approved _____
Sponsor's signature Date Student's signature Date

C. COMMENTS ON ACHIEVEMENTS: (to be completed by faculty and/or student)

Final grade _____
Sponsor's signature Student's Signature