

University of Washington, Bothell
 Teacher Certification Program
**Feedback from Master Teacher for DYAD Field Placement
 2009-2010**

COMPLETE SEPARATE FORM FOR EACH STUDENT-
MAILING INSTRUCTIONS ON PAGE 3

Teacher name/grade: _____ **School:** _____

Intern name: _____

Part I Information about Student Intern

PLEASE CIRCLE EACH ATTRIBUTE WHICH BEST REPRESENTS YOUR INTERN:

Attitude toward Teaching:	enthusiastic	interested	apathetic
Takes an Active Role in classroom:	helpful	adequate	inactive
Professional Presence:	mature, comfortable	gaining confidence	very nervous
Attendance & Punctuality:	exceeds expectations	arrived promptly, meets expectations	needs improvement
Communication with students:	helpful & appropriate	developing	aloof
Communication with Master Teacher, Staff, Administrator:	excellent	developing	needs more effort
Lesson Planning and Assessing:	excellent	developing	needs improvement & assistance

Please comment on the following directly below the question.

1. When you think of the intern's overall participation during this field experience as a whole, what comes to mind first? (An activity, an anecdote, a conversation, an attitude, etc.)

2. What do you think are the Intern's major strengths?

3. What are the areas that the Intern should work on during his/her next field experience?

4. Based on the *Professional Development Guidelines* rate your Intern's overall performance using the following scale (refer to handout of same name provided by UWB): Please circle one.

Above Standard

At Standard

Below Standard

Part II Program Feedback

5. What specifically should we keep doing in the Dyad field placement part of the program?

6. What should the Teacher Certification program do to improve communications (coursework assignments, handbook, student, email, school visit, etc.)?

Mail by December 18 to:

Jon Howeler

Dyad Feedback

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Thank you for taking the time to complete this feedback form.