

# IAS Highlights

*Newsletter for the Interdisciplinary Arts & Sciences Department*

*Volume 2, Spring 2006*



## Community Psychology Option Coming to IAS

Interested in how an individual's health and well-being affects and is affected by his/her community? Students in a new IAS option, Community Psychology, will be studying these issues beginning in Autumn 2006 (pending approval). Community Psychology will be the sixth option for the major, joining American Studies (AMS), Culture, Literature, and the Arts (CLA), Global Studies (GST), Society, Ethics, and Human Behavior (SEB), and Science, Technology, and the Environment (STE). The option furthers the IAS mission of providing student access to excellence in interdisciplinary teaching and research. The option also supports IAS's goal of developing student-faculty collaborations to build community partnerships and serve regional needs. Community-based learning, undergraduate research, and internships will be key components of the Community Psychology student experience.

### ***What is Community Psychology?***

Community psychology draws on interdisciplinary perspectives and

approaches to examine social problems and promote the well-being of people in their communities. While the field draws heavily from psychology, it also draws from theory and practice in sociology, community development, public health, community organizing, anthropology, cultural studies, studies in narrative and performance, public policy, organizational studies, social ecology, social work, disability studies, and social justice movements. Through community



*Students in Professor Thomas's Individual & Society course attend an orientation to community based learning at the Northshore Family Center.*

research and action, community psychologists produce knowledge that can inform social policies, social service work, helping practices, and community change.

### ***A New Option Brings Two New Professors to IAS***

IAS is pleased to welcome two new faculty members, Dr. Eric Stewart and Dr. Wadiya Udell, who will join IAS in Autumn 2006 and will enrich course offerings for students in the Community Psychology option. Dr. Stewart received his Ph.D. in Clinical and Community Psychology from the University of Illinois at Urbana-Champaign. His research focuses on how traditional and alternative health-related

*(cont. on page 4)*



## From the Director

Professor JoLynn Edwards

Greetings to our IAS students, alumni, faculty, and friends. Well, the theme of my message certainly boils down to “change is good.” We will be experiencing a swelling of our faculty ranks to 33 next fall 2006 by adding six new colleagues in Mathematics, Environmental Science and Biology, and Psychology. We welcome back our own Warren Gold from his sabbatical leave for all of 2005, say goodbye temporarily to Dr. Alan Wood off to more southern climes, and celebrate new initiatives from our IAS faculty.

First, let me congratulate the IAS faculty on its successful searches fall and winter quarters that brought fifteen qualified candidates to campus for positions in the natural sciences and Psychology. For almost four weeks, we felt privileged to attend the candidates’ research and teaching presentations that felt like post-graduate symposia on a multitude of interesting topics. With difficulty, we winnowed down the pool and then wooed new faculty to join our IAS family. We will feature them extensively in the fall newsletter, but let me give you a sneak peek. In our search in Cultural or Community Psychology, we feel fortunate in hiring Dr. Wadiya Udell (Ph.D., Columbia University) and Dr. J. Eric Stewart (Ph.D., University of Illinois, Urbana-Champaign). They

will be instrumental in helping Dr. Elizabeth Thomas to launch a new option in Community Psychology (approval pending) for next fall and contributing broadly to our IAS course offerings. For Biology, we lured to our campus, Dr. Rebecca Price (Ph.D., University of Chicago) and for Environmental Science, Dr. Robert Turner (Ph.D., Marine Sciences, University of North Carolina, Chapel Hill) and Dr. David Stokes (Ph.D., Zoology, University of Washington), who will be contributing new natural science classes across the undergraduate and graduate curricula. They will join Dr. Cinnamon Hillyard, who has been Director of our UWB Quantitative Skills Center, and will change hats to become Assistant Professor in IAS (Ph.D., Mathematics, Utah State University, Logan) this fall as well. We are hosting a natural science retreat 17-19 March here on campus, inviting back the new faculty to mix, mingle, and plan with the “old” faculty and think strategically about all the ways to envision the expanded curriculum over the shorter and longer terms.

Part of the push to expand the IAS faculty at this juncture is to create depth and breadth of classes across arts and sciences at the junior and senior levels, but also to meet the new demand for lower-division classes with our first freshman class arriving next fall. By 2007, we will have a complementary set of sophomore-level classes for general education distribution and to make powerful pathways into our IAS upper-division options. There is lots to do yet; I feel like it’s 1990 all over again, but better. These new beginnings, while challenging, are also immense fun. It’s fabulous to be part of the growing joys and pains of a vibrant higher education institution.

Other faculty news involves our own Dr. Alan Wood, eminent historian, author of multiple books, and winner of the UWB Distinguished Teaching

Award (2004), who was whisked away last December to UW Tacoma to assume the duties of Interim Vice Chancellor for Academic Affairs. I must say I was taken aback by the swift turn of events, but needless to say, we all wish Alan the very best in his new endeavors. I hope he will come back and rejoin our Bothell community after his stint at UWT.

We are pleased to receive back into our midst Dr. Warren Gold after his sabbatical working on plant ecology close to home and near sea level and far away in the mountains of Nepal. During the first half of his leave, under the auspices of the Tulalip Tribes and the Washington Native Plant Society, Warren researched salt marsh plants of critical cultural importance from the Quil Ceda estuary to the mountain wetlands of the Cascades. Over the second half of his leave, he and his family went off to Germany, Switzerland, and Nepal to research human impact, management, and the ecology of alpine ecosystems. On site in the Himalayas, he and colleagues worked on the creation of monitoring plans for re-establishing forest communities in the Kathmandu valley. We look forward to the publication of the results of his research and the new course offerings inspired by his time away from UWB for research and rejuvenation.

Let me call your attention to some other initiatives of which we are proud. Dr. Kanta Kochhar-Lindgren will be taking her Empty Suitcase Theatre Company on the road to Tuscany to perform at the summer festival at the Accademia dell’Arte in Arezzo. She will choreograph a new piece for her company of nine performers, comprised of both students and community members. We’ll be able to highlight her work with ESTC in the fall 2006 issue. In the meantime, for those of us fortunate few, Kanta has been conducting Laban workshops on

*(cont. on page 5)*

# Summer Environmental Education Days (SEED)<sup>1</sup>

## Readying the SEED bed and Germinating SEED

Here at UWB, SEED stands for “Summer Environmental Education Days.” In the fall of 2004, the five of us were funded by the Vice Chancellor’s office to develop an outreach program for K-12 teachers. To ensure that we were meeting teachers’ needs and to gain broader perspective, we hosted a “listening forum” that brought together environmental educators from many organizations, including school districts, community colleges, and the Environmental Education Association of Washington. Based on their excellent advice, we designed a twelve-day, 10-credit SEED Institute, with two follow up days during the academic year.

## The SEEDling

We accepted 14 teachers who taught first to ninth grades. We filled the days with discussions, hands-on activities outdoors and in the laboratory, and lectures. We focused on projects easily undertaken at schools, emphasizing “schoolyard ecology,” composting, ecological restoration, and sustainability. The core scientific experiences were woven together with critical analyses of their possible application in teachers’ curricula

and pedagogical approaches. Teachers also worked in teams to capture the experiences with iMovies and posters, helping them develop technological skills.

We visited the school of every teacher to brainstorm specific activities that could be undertaken at that school. This gave us all a mental image of the promise and limitations of the physical setting within which each teacher worked that greatly enhanced our ability to help the teachers plan their school-



*2005 SEED participants.*

based projects. We provided time during SEED for teachers to collaborate and develop plans for projects to implement with their students.

All the teachers rated the class as intellectually stimulating, commenting that SEED “has inspired me and renewed my excitement in teaching science,” providing “practical applications I can take back to the classroom.” By the October follow-up meeting, many teachers had worm bins in place, restoration projects begun, and environmental concepts integrated into art classes.

## SEEDing the future

We now are actively planning SEED ’06. As schoolyard sustainability and restoration projects were most often adopted by the teachers, this year we plan to strengthen the interconnections among schoolyard observation, the science of compost formation, and contributions schools and kids can make to local restoration efforts and to creating healthy gardens. We also hope to pair advanced

undergraduate students with teachers to foster and support teacher schoolyard projects.

Ultimately, we expect that this seed will grow into something larger, allowing us many opportunities to provide leadership, physical resources, and educational opportunities for teachers.

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Article writing by UWB professors Chuck Henry, Carole Kubota, Martha Groom, Jean Eisele, Warren Gold

<sup>1</sup>A longer version of this article is also being printed in the March 2006 issue of the *Washington Science Teachers Journal*.



## Featured Alumna

### Rebecca Johnson

I completed my Interdisciplinary Studies degree from the University of Washington, Bothell in March of 2004. I currently find myself in Washington, D.C. pursuing a master's degree in Library and Information Science at Catholic University. I am about half way through the program, and have been pleasantly surprised to find how easy the transition from UW-Bothell to Catholic University has been. Because of the unique interdisciplinary classes that UWB offers, I was more than adequately prepared to embark on this journey. Having a wide array of course study under my belt, I felt well-versed in many topics I wouldn't have otherwise been if it weren't for the IAS program. My emphasis

within the IAS program was Culture, Literature, and the Arts, which has proved most beneficial for my current endeavors in the library science field.

The library and information sciences program that I am pursuing is set-up much like the IAS program. Like in the IAS program, my current courses are seminar style with much of the class content overlapping each other. I am also able to directly apply skills learned at UWB to my current coursework. The IAS program's emphasis on strong research and writing abilities was definitely a factor in my acceptance into the master's program. Having that strong base, as well as a well-rounded education was highly appealing to the admissions committee.

The diverse and solid education that I received at UW-Bothell also had a great impact on obtaining my current position at the Advisory Board Company, also in Washington, D.C. As a major "think tank" researching best practices within the medical field, the Advisory Board Company seeks out college graduates who exude strong analytical and interdisciplinary qualities. The team who interviewed me was impressed with the interdisciplinary program at UWB, saying that the atmosphere and culture fostered within the Advisory Board parallels that which I described of the University of Washington, Bothell. For example, much of their research is conducted in teams and results in publications, presentations, and/or book-length analyses.

I am grateful for my education from the University of Washington, Bothell. My professors and advisors were all tremendously helpful and proud as I entered this phase of my education. It is rare to find the excitement that the faculty of UWB displays for their students. They truly do want to produce successful and ambitious graduates.

Rebecca Johnson- class of 2004

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#### Community Psych (cont)

programs affect people's identity and negotiation of illness, risk, or disability. Dr. Udell received her Ph.D. in Developmental Psychology from Columbia University. Her research focuses on adolescent decision making, adolescent skill development, and community-based research and prevention. Dr. Stewart and Dr. Udell join Dr. Elizabeth Thomas, Dr. Diane Gillespie, and other faculty already teaching in IAS to develop and enrich the new Community Psychology option.

#### ***The Community Psychology Option: What's Next?***

The Community Psychology option will serve as excellent preparation for students who wish to pursue careers in human services, community development, mental health, family and youth programs, counseling, prevention, program evaluation, human relations,



community arts, and multicultural program development. The option also prepares students for graduate work in a variety of academic and applied research fields including Psychology, Sociology, Counseling, and Social Work as well as interdisciplinary graduate work in the arts, humanities, and social sciences including Cultural Studies and Policy Studies. If you are interested in learning more about Community Psychology and UWB degrees, email askuwb@uwb.edu. If you are a current UWB student, please contact IASAdvisers@uwb.edu for advising.

#### Director's Letter (cont)

Saturday afternoons to introduce the conceptualizations and movement vocabulary of the pioneer dance educator from the early twentieth century, Rudolf Laban.

Keep tuned for our fall tidbits on the progress of our new Master of Arts in Cultural Studies, the developing Master of Fine Arts in Creative Writing and Cultural Poetics, and spotlights on returning and new faculty colleagues.

I am grateful for our beautiful campus, where I can look out my window to spy on Great Blue Herons, Bald Eagles, Red Breasted Sapsuckers, and recently, a pair of mating Red Tailed Hawks. And, for our wonderful faculty and staff, energized to meet every new educational direction with creativity, efficiency, and good cheer. And most of all, for our students, who even through the dark days of winter quarter threw themselves into the challenging enterprise of interdisciplinary education. Now, on to spring quarter...change is good.

## Small Group Research Experience

by Kathrine Hildbold, IAS student

My interest in learning about small groups began in my Senior Seminar Adult Learning in Small Groups. I had taken some classes in the past on business and interpersonal communications so I knew the importance of small groups. When I saw the list of choices, the small groups senior seminar sparked my interest because I wanted to know why everyone thought they were so important and why they were used so frequently at UWB and in the business world.

At the beginning of the senior seminar, I was given the opportunity to become part of an undergraduate research team. I

knew that it would require extra work on my part but I wanted real research experience. I was curious about how statistical information could back up my hypothesis about how small groups worked. I, therefore, became a member of a small group that studies small groups. Together, we have been designing surveys, doing literature reviews, learning the Statistical Packages for the Social Sciences (a software program for statistics), and interpreting surveys.

My research efforts will help the IAS program learn how students truly feel about groups and try to address their concerns. Most

students who come to UWB come from traditional institutions are used to passive learning (or what Paulo Freire calls the banking method) Non-traditional, IAS offers an interdisciplinary approach to knowledge acquisition and construction. Students are given opportunities to think critically and solve problems. Ideally small groups can help students do both better. In addition to helping the program, the research will also make me more competitive for graduate school. My experiences have helped me realize the true value of my IAS education

# IAS to Launch Master of Arts in Cultural Studies

IAS will soon be home to a new community-based Master of Arts in Cultural Studies (MACS). Recently approved by the UW Board of Regents, MACS will situate the study of culture in relation to the regional needs of the diverse local, national, and global communities served by the three UW campuses. It will be one of very few national programs to partner the interdisciplinary study of art and culture with a community-based learning network that prepares students either to work with public, private, and non-profit organizations or to pursue further graduate education across the arts, humanities, and social sciences.

Projected to welcome its first cohort in 2007, MACS has been in development since 1998. At that time, UWB faculty and staff began conversations about educating students to work with regional arts and cultural organizations. Simultaneously, the field of cultural studies was booming, with graduate and undergraduate programs springing up across the country and the world. Though these programs

vary greatly, all share a focus on critically examining how cultural meanings and practices are created, negotiated, and contested. MACS adds another dimension to this inquiry: the goal of honing the critical and collaborative skills that students need to become engaged cultural workers in and across diverse academic and non-academic practice sites.

IAS Professor Bruce Burgett, one of the architects of MACS, describes the program as “shifting what ‘cultural studies’ means and does. We really think about it as an MA in culture work or cultural activism.” An example of this shift is Professor Kanta Kochhar-Lindgren’s *Empty Suitcase Theatre Company*. *Empty Suitcase* is comprised of UWB students and staff, and members from the local community. Together, they develop productions that use story and movement to address pressing issues such as water use, civil rights, and disability. The company also conducts an outreach program in local schools and a series of free Saturday workshops, and is beginning to document its work at

national and international events and conferences.

Taught by a faculty actively involved in such projects, the MACS curriculum will combine classroom-based instruction with opportunities for service learning, internships, and collaborative research. The core curriculum will contribute to the student’s electronic degree portfolio and will culminate in a capstone project. These portfolios, Burgett says, “may incorporate evidence of different kinds of individual and collaborative work, ranging from a more typical MA thesis to documentation of site-based project development and assessment, student-generated performances or workshops, and curatorial or archival work.” Burgett emphasizes the heightened significance of the portfolio for MA students: “It gives them tangible products they can use to evidence their skills and competencies either on the job market or in applications for further graduate work. The documents that make up a particular student’s portfolio will vary depending on where that student wants to end up.”

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**Come explore many of the new events and continuing education programs sponsored by IAS and UWB. For more information go to [www.uwb.edu/alumni](http://www.uwb.edu/alumni).**

# Getting to Know Dolšak

by Matt Albertson

Many of us have seen UW professor Nives Dolšak in the classroom or chatted with her on campus, but how many of us know that she played badminton competitively in Slovenia? Did you know she was the Indiana University Badminton Champion in 1994? I recently had a chance to interview Professor Dolšak and learn more about her background and her current scholarly work.

Professor Dolšak was born in Ljubljana, Slovenia when it was still part of Yugoslavia. She says not to worry about pronouncing the name, because it's not easy. The airport code is LJU if you happen to travel there as you actually might because the UW and the University of Ljubljana, Slovenia have a regular exchange program for students and faculty.

I asked Professor Dolšak when she first developed a strong interest in politics and the environment, and she answered, "I always wanted to understand how the world impacts people and the decisions they make. Coming from a small country situated in the heart of Europe, I realized early on that there are two very important factors of a country's prosperity—neighbors and the country's limited resources. Strong neighbors can leave very little to you and your society to decide. And a small country does not have that many resources. Given these two constraints, I wanted to understand what makes a country prosperous."

Professor Dolšak started her quest for answers by majoring in international economics and business. During this time she joined AIESEC, an international association of students of business and economics, and did internships in Germany and Switzerland. It was there that she learned that



"companies measure their success in the same way everywhere; it is about sales, return, and market share." But this also raised questions in her mind: If people thought of themselves and their societies differently, how do we measure how well we are doing and at what cost? Professor Dolšak found that the cost she was most interested in was the cost to the natural environment, so she wrote her B.A. thesis as "a comparative analysis of environmental statistics in Austria and Slovenia." This work allowed her to find out which country has used its natural resources more

responsibly and paved the way for further research at the graduate level.

Professor Dolšak looked for the best schools in environmental policy and found the School of Public and Environmental Affairs at Indiana University, Bloomington, where she completed a joint Ph.D. in Public Policy and Political Science.

It was in graduate school where Professor Dolšak found her studies becoming more and more interdisciplinary. She states, "You embark on a journey thinking you are going one way, but as you start making progress, you realize you need to take just a short detour to understand one important detail, so you study that detail. Once you feel comfortable with this detail, you get back on track, just until you hit another puzzle and need to take another detour. With all these detours, your final destination looks very different from what you initially planned for. Graduate school taught me that knowledge is not having the right answers, but continuing to look for them."

The interdisciplinary approach is what drew Professor Dolšak to UW. "I always looked for answers to my puzzles in a number of disciplines. My colleagues in graduate school either focused on domestic politics, or international politics and economics, or on public policy, but that was not how I saw the world. I refused to stay within these confines. I wanted to be able to look for answers in economics,

*(continued on page 9)*

## Faculty News & Research

### Mike Gillespie

In January, Professor Mike Gillespie took part in Saving Faces: Art and Medicine, a Exhibition and Speaker Series at the University of Nebraska. His talk was entitled “Regarding Transformation: Healing and the Perception of Integrity of Persons.” Other speakers included National Poet Laureate Ted Kooser.

### Jeanne Heuving

Her book, *Incapacity*, won a Book of the Year award from Small Press Traffic. In fall she gave a talk at Yale University on “The Biography of Imagism” and was on a panel at the international Modernist Studies Association conference.

### Kanta Kochhar-Lindgren

The Empty Suitcase Theatre Company, led by Professor Kochhar-Lindgren will be traveling to Tuscany to perform at the summer festival at the Accademia dell’Arte in Arezzo.

### Ron Krabill

Professor Krabill has been named as the recipient of the University of Washington Bothell’s 2006 Distinguished Teacher Award.



Professor Ron Krabill

### Gray Kochhar-Lindgren

Member of a moderated discussion on “Reading Revolutions in and Beyond Iran: Marjane Satrapi’s *Persepolis*,” an event part of “Seattle Reads *Persepolis*”

### Kari Lerum

Took part in the Sociocultural Anthropology Winter Colloquium series at UWS. Her talk was titled “Visual Ethenography, Visual Documentation, and Collaborative Research.”

## Current Students and Alumni

### Autumn Allen

Interdisciplinary Studies: Society, Ethics and Human Behavior

Autumn was featured in The Herald for her volunteer work with Families and Friends of Violent Crime Victims. She was recently named the organization’s volunteer of the year for 2005.

### Cyril Añunobi

Liberal Studies: Comparative International Studies , ‘95

Cyril has published a novel, *Nri Warriors of Peace*, under the name Chikodi Añunobi. It is a book set in the Nri kingdom of South-eastern Nigeria. The story follows several generations of Nri in the eleventh century. It has been called “both magical and joyous and melancholly and immortal” by Professor Shawn Wong, Director of the UW University Honors program.

### Ruslana Augsevich

Interdisciplinary Studies: Society, Ethics and Human Behavior

Ruslana has been accepted into the Master in Occupation Therapy program at University of Washington.

## **Tiffany Crowley**

Interdisciplinary Studies: Culture,  
Literature and the Arts

Tiffany has been accepted to Eastern Washington University's Creative Writing M.F.A. program.

## **Samuel Garcia**

Liberal Studies: American  
Studies , '02

Samual has completed a J.D. from Seattle University. He is currently working in an adjudicatory role for the United States Department of Labor.

## **Maggie Hardiman**

Interdisciplinary Studies: Culture,  
Literature and the Arts

Maggie has been accepted to the Master of Library and Information Science program at the University of Washington.

## **Sally Rosamond**

Interdisciplinary Studies: Society,  
Ethics and Human Behavior , '05

Sally has been accepted to the University of Washington's Master in Educational Psychology - Cognitive Studies program. She was also a Mary Gates Scholar.

## **Dolšak (cont)**

political science, sociology, at the local level and at the level of the international system, and above all at places where they intersect. Normally I would have to wait for years to do this in most departments and most universities. In IAS, I could do that from day one. Even more importantly, I would have colleagues who are doing the very same thing. IAS clearly was the place for me."

Professor Dolšak finds that mentoring students' capstone projects is one of the most rewarding things about teaching in MAPS, noting that "the passion that students bring to a study of a particular topic is contagious." She also enjoys collaborative research projects in which she and the student engage in a project as a team, stating that "students really appreciate being treated as partners and evolve from knowledge consumers to knowledge generators." Professor Dolšak is currently working on three such collaborative projects.

Students mentored by Professor Dolšak have recently found new jobs at the EPA, in county government, at think-tanks, at the State Department and elsewhere. Others have received promotions at their existing jobs, and some have even pursued Ph.D. studies in related fields. "I know they have the skills, I hope they keep the passion and the quest for knowledge."

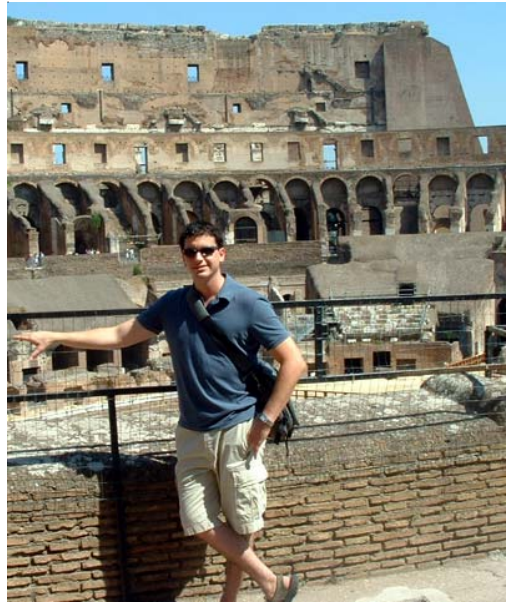
*Nives Dolšak has a B.A. in Economics from the University of Ljubljana, Slovenia and received her joint Ph.D. in Public Policy and Political Science from the Indiana*

*University in 2000. At UWB she teaches the following graduate courses in the Master of Arts in Policy Studies (MAPS) program: BPOLST 500: Dimensions & contexts of contemporary policy issues, BPOLST 503: Public Policy Analysis and Implementation: Strategy and Methods, BPOLST 583: International Environmental Policy and Global Security, and BPOLST 591: Policy Studies Research Colloquium.*

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## **MACS (cont)**

Some of the lessons that inform the development of the MACS program were learned through a year-long symposium for faculty and academic staff at UWB, UW Seattle, and Cascadia Community College, *Placing the Humanities: New Locales, New Meanings*. Funded by the UW Simpson Center for the Humanities and co-directed by Burgett and Kochhar-Lindgren, the symposium explored ways to create arts- and culture-based pathways for teaching and research among colleges, universities, and diverse community sites. The success of this project is evinced by the ongoing work of the *Cultural Studies Praxis Collective*, a regional group of twenty faculty and academic staff who continue to build bridges for engaged cultural work, to develop the curriculum for MACS, and to disseminate their research both nationally and internationally. For more information about MACS or to be put on e-mail list for updates about the program's start date and application procedures, contact Professor Bruce Burgett-burgett@u.washington.edu.



# MAPS Student Conference – 2006

This year's Masters of Arts in Policy Studies graduates will be presenting their Capstone projects at the annual Student Conference. The conference schedule below illustrates the wide variety of policy topics that have been researched over the last year. Interested community members are welcome to attend!

## Monday, May 15

5:00 PM – 6:30 PM, Room: TBA

- Matt Albertson – “Stay Safe Seattle:” Harm Reduction in a Hostile Environment
- Kelsey Beck – Food Stamp Outreach Efforts in Washington State: A Best Practices Analysis
- Sheila Brashear – Advancing the Practice of Guardianship as an Advocacy Tool in WA State
- Ben Sanders – Foster Care Solutions in WA State. Cost/benefit Analysis

7:00 – 8:30 PM, Room: TBA

- Mike Hope – The Seattle Police Department's Narcstat Operation: An Ongoing Tool for Evaluation and Understanding of Open-Air Drug Markets
- Stephanie Miller – Agenda-Setting and Community Engagement: An Analysis of Sound Transit's Station Area Planning Program
- Ken Pierro – WA State Ferry Passengers' Perception of Security Contrasted with Airport Security
- Jon Christiansen – TBA

## Tuesday, May 16

5:00 PM – 6:30 PM, Room: TBA

- Joyce Carroll – What Performance Metrics and Policy Criteria are Needed to Assess the Effectiveness of the Running Start Dual Enrollment Program in WA State, and its Impact on the Success of High School Students?
- Danny Molvik – Comparative Analysis of State-Level Renewable Energy Policies: Overcoming Jurisdictional and Financial Barriers of Renewable Energies
- Damir Sabanovic – The Economic Impact of Aerospace Industry and the Boeing Subsidy Policy: The Case of House Bill 2294

- Melinda Bocci – The Impact of The Implementation of The Working Age Adult Policy in King County

7:00 PM – 8:30 PM, Room: TBA

- Danielle Brooks – Closing the Black-White Achievement Gap in Seattle Public Schools: A Policy Analysis of Technically Effective Comprehensive School Reforms by Political Feasibility
- Sarah Flagg – The Effect of Environmental Treaties on U.S. Seaports – A Cost-Benefit Analysis of MARPOL Annex VI
- Megan Palchak – Sustainability Indicators and Civic Agendas in the Pacific Northwest
- Karen Sampson – Identify Factors that Impact Policy Instrument Choices in Environmental Policy at the Sub-State Level in California

## Wednesday, May 17

7:00 PM – 8:30 PM, Room: TBA

- Kate Bryant-Greenwood – Economic Development of Honolulu, HI Biotech Sector to Help Diversify the Economy
- Tony Graf – Setting the Agenda for Renewable Energy: A Comparative Case Study of the United States and Germany Using Multiple Streams Model
- Betsy Jacobs-Fomon – Case Study: Analysis of How Washington State Handles False Positive Test Results in Newborn Screening
- Valerie Kris – Health Care Regulation: Exploring Differences in State Mandated Insurance Coverage for Infertility Treatment.

## Friday, May 19

**Commencement Banquet (Country Inn & Suites)**

6:00 PM – 9:00 PM

# How can you...

## ...help keep IAS on the leading edge?

Private funding from our neighbors in the community will allow our academic program directors to meet the upcoming challenges of the 21st Century. Funds will help seed and support such opportunities as:

- IAS Alumni Events
- Public Humanities Projects
- Faculty Research Sessions
- Writing for Their Lives series
- Empty Suitcase Theatre Company

To make a donation to the **Liberal Studies Excellence Fund** go to: <http://www.uwb.edu/alumni/> and click on **“Giving Opportunities.”**



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**Interdisciplinary Arts & Sciences**  
18115 Campus Way NE  
Bothell, WA 98011-8246