

IAS HIGHLIGHTS

A newsletter for students, alumni and friends of the UW Bothell Interdisciplinary Arts & Sciences Program

Local Alumna Goes Global with Literary Magazine

By Carolin Lippert-Burrows

UW Bothell Alumnus, Nina Bayer (IAS-CLA 2005), never expected to receive so much international attention when she launched her short story magazine, Lunch Hour Stories, in January 2006. But since then, the magazine has received story submissions from writers in Australia, Bulgaria, Belgium, Canada, the Czech Republic, Columbia, the Dominican Republic, England, France, Greece, India, Ireland, Italy, Japan, Malaysia, Mexico, New Zealand, the Philippines, Sweden, Switzerland, the United Kingdom, Zimbabwe, and even the Republic of Moldova, which she had to locate on a map. “I guess you can never underestimate the power of the Internet,” she says.



Nina Bayer

Lunch Hour Stories magazine is the literary offshoot of Lunch Hour Book Publications, Bayer’s publishing company, operated from her home in Bothell. Bayer, who has just completed a Master of Fine Arts degree at the Whidbey Writers Workshop, started the company, and the magazine, after graduating from UWB. “The education I received at

UWB helped me become a better writer, and gave me the confidence to start my own company. I wanted to use what I learned about language and culture, literature and writing, to help others, too.”

Bayer, who works tirelessly trying to get her own work into print, acknowledges that the literary marketplace is competitive. “I wanted to provide a venue where short story writers, especially new writers and local northwest writers, could get their stories into the hands of readers. Our magazine publishes 27 stories each year, so that’s a lot of writers we can showcase, writers who might otherwise never find a publisher.”

Bayer designed the magazine around the motto, The best sixty minutes of your day! “...because I know people are busy, and because short stories are great for people on the go.” She created a booklet that could fit easily into a purse, briefcase or backpack, and be read over a lunch hour,

continued on page 2

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Contents:

- Local Alumna Goes Global with literary Magazine..... 1
- Director’s Greeting..... 2
- IAS Alum and Students get involved with Fundraising Project..... 3
- PIP Fellows Announced for 2007-2008..... 4
- IAS Professor Named CUSP Director 4
- MAPS Student Convergence 2007 5
- IAS Juniors Receive Scholarships 6
- Alumni and Student News..... 6
- MAPS Mixer Connects Students 7
- IAS Professor Receives Teaching Award 7

Interdisciplinary Arts & Sciences



BOTHELL

Director's Greeting



Dr. Jolynn Edwards

This spring brings to a close my six-year tenure as director of the IAS program. I am sad to leave my post in many ways. The faculty, staff, and I have accomplished a lot together and participated in the joyous enterprise of educating both undergraduate and graduate students.

The mission of IAS is to bring the highest quality educational experience to students of varied ages, backgrounds, and experiences through work within and across recognized fields of study. Because we are still small, we can experiment with the best classroom and field practices. We all learn from one another. We grow through our successes and through our failures. Within the context of our interdisciplinary work, we mirror the processes of daily life: examining topics and issues through multiple lenses, analyzing data, interpreting narratives, and researching literatures from a vast number of fields to create new understandings and perspectives.

Fortunately, there is no statute of limitations on learning, acquisition of new knowledges, and attainment of wisdom. The life of the mind happens at universities, yes, but at many other areas of life, too.

Last spring's theme for my Director's Note was change is good. Well, this spring change is in the air again. At this writing, we have a new Chancellor of UWB, Professor Kenyon S. Chan, who comes to us from Occidental College, and has accepted the position beginning 1 July. A new leader at the top will certainly energize our work. We also have a new leader for IAS: as Interim Director, Professor Bruce Brugett will be leading the faculty, staff, and students as we launch our maiden year with the sophomore curriculum and expand IAS in other exciting ways.

Over the next several years, we will be creating many more 200-level classes, so that IAS will have a fleshed out three-year curriculum to add to the CUSP program. We are also in the planning stages for new bachelor's options and majors as well as implementing the Master of Arts in Cultural Studies (MACS) for fall 2008. That's only 18 months away and we have a lot of work to do to get this degree up and

running and recruit our first cohort of graduate students. MACS will join our Master of Arts in Policy Studies (MAPS) and I predict many wonderful synergies between the two graduate programs. See <http://www.uwb.edu/IAS/macs/index.shtml> for more information on MACS and <http://www.uwb.edu/IAS/maps/> for MAPS.

I and my colleagues are in the process of writing our 15-year Self Study for the UW Graduate School and would welcome the student and alum perspectives on our successes and ways to improve. Please send any responses to me at jolynn@u.washington.edu.

I am heading off to a sabbatical year to recapture my scholarship in eighteenth-century art and cultural history and retool my courses to return to the classroom. I'll be using the digital image system called MDID more and more as we shift the art history collection to digital from analog form. I am hoping for a trip to Venice and environs as part of my re-immersion into my intellectual life. And, like *Candide*, I'll be tending my garden. I'll be around, though, much of 2007-08, so if you see me in the halls, say hello.

Best wishes to all.

JoLynn Edwards

Local Alumnus (continued from page 1)

during a commute, or while waiting in line for a latte.

Besides publishing, Bayer speaks to community organizations, classroom students, and in-home writing and reading groups, promoting the literary arts. "In an ever-increasing electronic world, I believe in preserving the printed word. I try to introduce writers and readers to the amazing world of literary magazines

and chapbooks, a world they can actually hold in their hands."

Writers who are interested in submitting stories to Lunch Hour Stories will find submission guidelines and contest information online at www.lunchhourstories.com. Readers can subscribe online as well, and writing/reading faculty can purchase inexpensive educational packets online for classroom use.

IAS Alum and Students Join Fundraising Project for African Villages

By Walter Hughes (IAS 2006)

In spring quarter 2007, Mikaella Sutich, Rufina Keaton and Nora Laughlin, along with myself, who are students in an undergraduate class at University of Washington Bothell, discovered that we shared a common goal of researching a way to provide safe, clean water for the village people of Africa.

Villagers in Africa do not have enough clean water to drink, which makes them extremely susceptible to catching diseases through the use and consumption of dirty water. Classes within the IAS program are designed to give students the opportunity to collaborate with peers from different educational backgrounds and specialties in an effort to learn from one another as they learn about the world around them. This class that the four of us were enrolled in (BIS 459 Conservation and Sustainable Development, taught by Martha Groom) gave students the chance to either report upon projects, or get involved in service learning projects dealing with African conservation and sustainable development. The four of us decided to try and make a difference by getting involved in a service learning activity focused in Kenya. This project allowed for us to feel that we were helping students on campus and the overall campus community feel they could make a difference while at UW Bothell by demonstrating how students can help get involved in world altering service-learning opportunities.

Learning about the problems facing all of us in the world can feel a bit overwhelming, but when we began to take part in a project that has real attainable goals, those of us involved in this project felt that we could make a difference in the issues facing the world. This project, developed within class framework, has allowed


us to bring our unique skill sets together for a service-learning project and help a local non-profit organization, Village Volunteers. Inspired by the enthusiastic and welcoming founder of Village Volunteers, Shana Greene, we took on the formidable task of raising \$11,600 for a clean water project for a rural village in Kenya. We found that four students, studying sustainable development in Africa, could collaborate on fact-finding, then work together on a project that has the ability to change the lives for the better for many Africans.

We wanted to help change the outlook for the people of Africa. We saw how this project of producing low-tech, low-cost, colloidal silver-enhanced ceramic water purifiers (CWP) has already been proven effective in providing safe water in Central and South America. It made sense to us to explore the possibility of funding a similar project in Africa. Furthermore, field experience and clinical test results have shown this filter to effectively eliminate approximately 99.88% of waterborne disease agents. Studies completed by researchers at MIT, UNICEF, Univ. of Colorado and by numerous others have proven the filter's effectiveness.

The four of us wanted to share these facts regarding clean water and its importance, especially for children all over the world. It makes sense to us to help get this filtration system widely known. It does not make sense to us that nearly 5,000 people die every day (mostly children under the age of five) because of simple childhood diseases such as diarrhea caused by unsafe drinking water. This proven filter-system project,

guided and funded by Village Volunteers, will allow Potters for Peace to construct a facility in rural Kenya. This first facility that will allow for the people in the village to make and use their own clay water filtration system, creates a sustainable, affordable and effective means of treating unsanitary water through individual clay water filters treated with colloidal silver.

So far we students have raised money and awareness by reaching out to faculty and students on campus, as well as friends and family. A Village Volunteers Club



“We were helping students and the campus community feel they could make a difference...”

is scheduled to start next fall. The new club, Village Volunteers Action club, will be dedicated to raising awareness and funds for this and future projects on campus. Walter Hughes is the contact person for the club (wjbh@u.washington.edu).

To further connect with the community, we have secured financial support from the Woodinville Rotary Club, which also agreed to help promote the cause throughout the surrounding Northshore community, embracing the plan in its future fund-raising program that annually supports similar international projects. With your help, and the help of the community, we can and will bring clean, affordable and sustainable

continued on page 7

PIP Fellows Announced for 2007-2008

By Dr. Bruce Burgett

IAS is happy to announce that five UW Seattle doctoral students are teaching courses in 2007-2008 as Fellows in the Project for Interdisciplinary Pedagogy (PIP). Co-directed by Bruce Burgett, Martha Groom, and Becky Rosenberg, each of the five Fellows are paired with an IAS faculty mentor who will work with that Fellow on the theory and practice of interdisciplinarity and interdisciplinary course design.

Look for the Fellows' names in the course schedule and be sure to take advantage of this exciting opportunity to interact with five of the very best and most creative graduate students at the UW Seattle.

This year's PIP Fellows are:

Shauna Carlisle (mentored by Elizabeth Thomas): Shauna Carlisle is a doctoral student in the UW School of Social Work. Her teaching interests address a wide range of issues related to public policy, demography and epidemiology of health, research methods, and inequality. Her research focuses on health disparities among black Caribbean populations in the United States, Canada, and the Caribbean Islands.

Amy Lambert (mentored by Linda Watts): Amy Lambert is a doctoral student in the UW College of Forest Resources. She holds a M.S. in Restoration Ecology and a B.F.A. in Visual Art. Her teaching and research interests lie at the intersection of Restoration Ecology/Conservation Biology and Public Art. She is a practicing artist and has received a teaching award in her previous jobs as a Project Manager/Research Scientist and

Natural Resource Manager with the National Park Service in San Francisco.

Kevin Ramsey (mentored by Ron Krabill): Kevin Ramsey is a doctoral student in the UW Department of Geography. His teaching and research interests include urban cultural and environmental politics, the use of information and communication technologies in participatory planning and political activism, and democratic theory and practice. He holds a B.A. in Radio Television Film from Northwestern University where he collaborated on the production of award-winning multimedia artwork.

Rebeca Rivera (mentored by Warren Gold): Rebeca Rivera is a doctoral student in Environmental Anthropology at the UW and a fellow in the interdisciplinary Urban Ecology program. Her teaching and research interests include sustainable consumption practices, environmental justice, intentional communities, land use, and urban

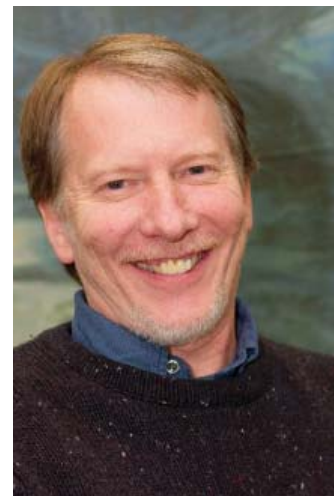
and exurban development. She worked as a researcher for the Chicano environmental justice activists report for the People of Color Environmental Leadership Summit in 2002.

Stephanie Scopelitis (mentored by Jeanne Heuving): Stephanie Scopelitis is a doctoral student in Educational Psychology at the UW. Her teaching and research interests include modern dance and ballet, dance history, arts integration, and collaborative learning. She is a practicing artist, holds a M.F.A. in Dance from the UW, and is currently the Outreach Coordinator for the Pacific Northwest Ballet. She is also has a background in film production.

Generous support for the Project for Interdisciplinary Pedagogy has been provided by the UW Graduate School Fund for Excellence and Innovation, the UWB Office of Academic Affairs, the UWB Teaching and Learning Center, and the IAS program.

IAS Professor named CUSP Director

Prof. Gray Kochhar-Lindgren has been named the Coordinator of the Center for University Studies and Programs (CUSP), which is the locus of the freshman experience. He successfully guided the CUSP program through its first year as the program's Interim Coordinator. Before heading the CUSP program, Prof. Kochhar-Lindgren has taught a variety of classes in the IAS program including Popular and Consumer Culture, Technologies of Expression, and The City in American Culture.



MAPS Student Conference 2007

This May, the fifth cohort of graduates from the Master of Arts in Policy Studies (MAPS) program presented their Capstone Projects to colleagues, guests, and the UW Bothell Community.

Capstone Projects were presented on the following topics:

Environmental Policy: Local and Global

Emily Bowerman - *The Role of NGOs Environmental Policy: Local and Global in Forestry Clean Development Mechanism Projects: A Case Study*

Advisor: Nives Dolšak

Wendy Fisher - *Developing Biological Guidelines for Habitat Management of Dungeness Crab*
Advisor: Martha Groom

Danny Good - *Incentives, Beliefs and Policy Entrepreneurship: A Case Study of Environmental Education Implementation*
Advisor: Nives Dolšak

Community Polices: Strategies for Inclusive Community

Eden Bossom - *A content analysis of the relationship between NIMBYism and Supportive Housing in Seattle, Washington*
Advisor: Bruce Kochis

Suzanne Koval - *Inclusionary Zoning: a Feasibility Study for the Development for Affordable*

Workforce Housing in the City of Seattle

Advisor: Bruce Kochis

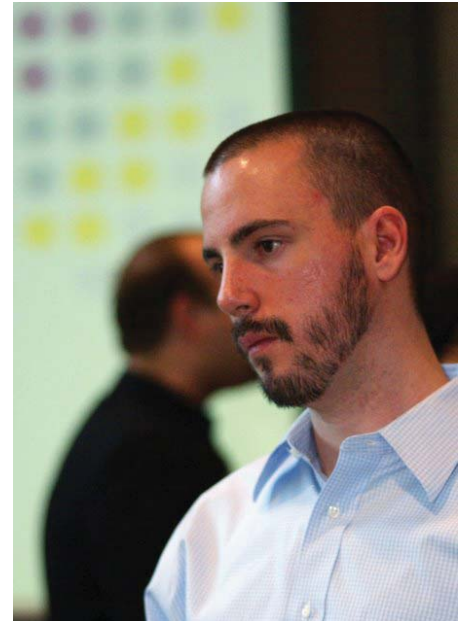
Sara Clements-Sampson - *The Implementation of Domestic Violence Policies and Parenting: What Do the Policy Actors Think?*
Advisor: Denese Bohanna/Bruce Kochis

Holly Stewart - *Walkability and Social Capital in Suburban Neighborhoods: A Study of Community College Students in King County*
Advisor: Nives Dolšak

Labor Policy: Diversity, Cooperation, and Practice

Nick Alvanos - *Diversification Efforts in Washington State Apprenticeship Programs*
Advisor: Dan Jacoby

Sunny Burns - *Union-Based Training Agreements in Long Term Care: How Multi-Firm Cooperation Effects Career Ladder Development*
Advisor: Dan Jacoby



Amy Stutesman - *Examining the Dimensions of Evidence-Based Practice: The NREPP a Case Study*
Advisor: Dan Jacoby

Public Policies and the For-Profit Sector

Anindita Mukerjee - *Estimating Leakage/Surplus in Retail Sales at the City Level: The Case of Bothell*
Advisor: Nives Dolšak

Patti McKinnell-Davis - *Lessons from the North Carolina Biotechnology Industry*
Advisor: Steven Collins

Michael-Paul Cummings - *Stimulating Innovation through the SBIR Program*
Advisor: Steven Collins

IAS Juniors Receive Scholarships

This spring, IAS was able to award scholarships to eligible juniors. All recipients demonstrated excellent academic records. Congratulations to the recipients!

Julie Banks – *Society, Ethics and Human Behavior*

Andrea Bauescott – *Community Psychology*

Charlotte Becker – *Society, Ethics and Human Behavior*

Sophie Bui – *Society, Ethics and Human Behavior*

Yvonne Dingman – *Society, Ethics and Human Behavior*

Brennan Emerson – *Global Studies*

Rachel Hester – *Science, Technology and the Environment*

Heidi Kinsella – *Community Psychology*

Angela Lambert – *Society, Ethics and Human Behavior*

Esther, Pineiro-Hall – *American Studies*

Jennifer Stawski – *Society, Ethics and Human Behavior*

Cammie Teller – *Society, Ethics and Human Behavior*

Alumni and Student News

Courtney Burnett

Society, Ethics and Human Behavior, '06

Courtney has been admitted to the Early Childhood Special Education Program at UW Seattle. She plans to focus on ages 0-3 and autism research.

Giselle Cárcamo

Society, Ethics and Human Behavior, '06

Giselle has been accepted into the UW School of Social Work for autumn 2007.

Erin Jany

Society, Ethics and Human Behavior, '05

After spending time in Brazil volunteering at an orphanage, Erin has been accepted to Seattle University School of Law. Her focus will be International Law with an emphasis on family law.

Greg Matyas

Global Studies, '07

Greg has been accepted to George Washington University's Security Policy Studies Program.

Paul Woods

Culture, Literature and the Arts, '07
Paul has been accepted to the UW Seattle Law School.



Attention Alumni

We Want to Hear From You!

Please send us information about your professional activities.

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Jackie Ray

Comparative International Studies '01

Jackie recently completed a Master's Degree from UW Seattle Information School. She has accepted a position with the National Park Service in Newport, Oregon.

Tyler Wilson

Culture, Literature and the Arts, '07

This year, Tyler won "Best Cinematography" at the Microcinema Fest in Chicago for *Blackout*, a film he helped make.

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MAPS Mixer Connects Students

By Jenelle Van Eynde

The first MAPS Spring Social took place on Friday, April 12, 2007. MAPS faculty, staff, alumni, and current students re-connected and socialized over Thai food from Pen Thai Restaurant in Bothell and a small wine and beer selection donated by the Real Estate Team out of Bellevue (www.realestateteam.com or phil@realestateteam.com).

The MAPS Student Committee and MAPS Department at UW Bothell succeeded in promoting career development and networking opportunities for the 50 guests in attendance.

The evening consisted of socializing, a short interactive game, and a guest speaker, MAPS Alum Andi Smith. Ms. Smith spoke on the importance of networking and sharing with other MAPS students as well as outside resources. In her experience, the simple act of stating her employment goals and discussing resources with her fellow MAPS cohort contributed to her successfully finding employment with the HEC Board in Olympia. She praised the program for



MAPS Alumni at 2007 Mixer

improving her public speaking skills and contributing to the strength of her resume.

MAPS manager, Andrew Brusletten, initiated the formation of the MAPS Student Committee at the beginning of this calendar year in hopes of maintaining a relationship with current and future MAPS alumni. The committee is now made up of six students with the intention of increasing participation, as well as planning a welcoming event for next year's 2007-2008 cohort. The MAPS Student Committee and MAPS Office plan to continue connecting with past and present MAPS students in future Spring Social events.

IAS Professor Receives Distinguished Teaching Award

UW Bothell's 2007 Distinguished Teaching Award recipient is Dr. David Goldstein of the Interdisciplinary Arts and Sciences Program. Dr. Goldstein has taught at the University of Washington Bothell for 10 years. In that time he has taught a wide variety of courses including topics such as American Literature, Queen Cinema, and Popular and Consumer Culture. IAS is very proud that Dr. Goldstein is being recognized for his excellent teaching.



Dr. David Goldstein

Teaching and the Politics of Advocacy."

Dr. Ron Krabill, also a professor in IAS, was the 2006 Designated Teaching Award Recipient. As part of the recent celebration for this award, Dr. Krabill gave a talk and facilitated a discussion on "Engaged

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Please send us your comments as well as ideas for future stories. You can send them to: rfoote@uwb.edu

To learn more about the UW Bothell Interdisciplinary Arts & Sciences Program or to view this newsletter on-line, please visit our web site at: www.uwb.edu or call 425.352.5350.

Fundraising, continued from page 3

drinking water to villages in Kenya, Africa, and hopefully other parts of the world where unsafe drinking water is the source of widespread, life-threatening disease.

Pledges and donations are accepted in the form of cash, check and credit card. For more detailed information regarding Village Volunteers and Potters for Peace, please visit these websites: www.villagevolunteers.org and www.pottersforpeace.org. Extensive research studies are linked to the Potter's for Peace website.

For information regarding your tax-deductible donation please contact Nora Laughlin, volunteer at nora_mary@msn.com. Any question regarding the specifics of the project may be directed to Walter Hughes at wjbh@u.washington.edu.

Congratulations Graduates!





BOTHELL

Interdisciplinary Arts & Sciences
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How can you...

...help keep IAS on the leading edge?

Private funding from our neighbors in the community will allow our academic program directors to meet the upcoming challenges of the 21st century. Funds will help seed and support such opportunities as:

- IAS Alumni Events
- Public Humanities Projects
- Faculty Research Sessions
- Writing for Their Lives series
- Empty Suitcase Theatre Company

*To make a donation to the Liberal Studies Excellence Fund go to:
<http://www.uwb.edu/alumni/> and click on “Giving Opportunities.”*