Education
Study Abroad

Why study abroad?
Studying abroad expands your understanding of the world and helps you develop usable skills, such as adaptability and intercultural communication, that are in high demand by employers and graduate programs.

“As I’m preparing to head back to States to American culture, I’m not worried. From being immersed in this new, Kyrgyz, culture, I feel ready to be back in America. When I get back to States, I feel like I will be more comfortable than ever to be living in a country where multiple different cultures/ideologies exist.”
-Feruza Ghias, 2015

Can I afford it?
Absolutely! Program fees vary greatly depending on the program, but with good planning an affordable study abroad experience is possible. Most types of financial aid can be applied to the programs offered through the UW and there is a list of scholarships available to students studying abroad on our website. Be sure to plan ahead! Make an appointment with us and we can help you start your scholarship search, both Study Abroad Advising and the UWB Writing and Communication Center can help polish up application essays.

What kinds of programs are there?
With over 200 programs offered by UW you are bound to find something that fits your needs. There are six types of programs offered:

- **Short-Term**: Specialized 1-2 week programs
- **Exploration Seminars**: 3-4 week programs between Summer Term B and Fall Quarter, led by UW faculty
- **UW Programs**: Term long programs led by UW faculty members
- **Affiliated Programs**: Semester long programs organized by other groups or companies
- **University Exchanges**: Semester / year long programs at UW partnering universities
- **Internships Abroad**: Quarter long professional placements through IE3

When can I study abroad?
You can study abroad any time during your college career and we have programs ranging from a couple weeks to a full year, all of which guarantee UW credits. We encourage students to consider studying abroad early in their college career so the opportunity is available to study abroad again if they desire. There may be more flexibility in course scheduling during a student’s first couple of years while they complete general area of knowledge requirements. It is important to meet with your academic advisor to make sure your study abroad credits will fit well with your academic schedule. If you love it the first time, you may want to consider an IE3 internship.

Do I need to know a foreign language?
Not necessarily. While many exchanges and affiliated programs may have a foreign language requirement, there are plenty of programs primarily in English. Study abroad does provide a fantastic chance to start learning a new language as you will practice the native language when speaking with locals. A lot of programs also incorporate introductory language lessons into their curriculum.

How do I get started?
Explore! The link at the bottom of this page will take you to the UWB study abroad home page, and from there you can look at the tips and resources on the website, search for programs, or set up an appointment to meet with a Study Abroad Advisor. Things to consider when looking for a program: What do I want to study? How long do I want to go? Where do I want to go?

Mfuwe Day School, Zambia
Shauniece Drayton, 2013

Kyle Merry, Buckland International Teaching in China, 2014

Eleanor Wort, Spain, 2014

www.uwb.edu/globalinitiatives/abroad
Education Programs of Interest

Please note that the programs listed are just a sample of what the UW offers.

TESOL Teaching English to Speakers of Other Languages: Morocco
The main feature of this program is an internship, which will allow program participants to teach English to local Arabic/French speakers at Ibn Zohr University in Agadir, Morocco. In this TESOL internship, students develop their understanding of the technical, interpersonal, practical, and cultural elements involved in effective ESOL (English to speakers of other languages) teaching.

Early Fall Exploration Seminar, Morocco

Asian Languages and Literature — Language and Culture: Making the Connection
This program integrates lecture, field trip and the language classes into one, so that students can have a better understanding of Chinese language and culture. UW students will be paired up with Sichuan University students in order to provide an opportunity for UW students to enhance their education through direct engagement and interaction with Chinese students, teachers, and ordinary Chinese people.

Early Fall Exploration Seminar, China

iSchool Denmark: Information Literacies and Instructional Design
The course is an exploration of instruction — work in classes and guest lectures will focus on two closely related areas in information work: information, media, and digital culture on the one hand, and instructional design, pedagogy, and approaches to assessment on the other. More specifically, students will study information and associated literacies and the techniques involved in teaching them effectively.

Early Fall Exploration Seminar, Denmark

Spanish Spain: Exploring Second Language Teaching and Learning
Students will read about the theory of second language acquisition and see how the theory and practice are combined in immersion programs. Students will take a close look at English Language Education and an immersion summer English Language Camp in Leon and discuss current theories in acquiring a second language and how these theories might best be applied to teaching.

UW Program Summer Term B, Spain

Education Rome: Youth Identity and Education in Italy
The topic of youth identity and education is one that impacts every country worldwide; this is especially the case for Europe because of its educational policies, schooling practices, immigrant policies, and immigrant populations. Italy has experienced mass immigration more recently than some other European countries and shares fascinating similarities and differences with the United States in terms of its immigration policy, immigrant population make-up, and the organization of educational systems and instruction for immigrant youth.

UW Program Spring Quarter, Italy

SIT South Africa: Education and Social Changes
From the Soweto uprisings to contemporary campus life, educational institutions in South Africa have long been sites of social struggle, activism, and political organization, as well as centers of learning and formal education. This program examines the role of education in South Africa in the context of the country’s historical circumstances, contemporary public policy, and social and economic development.

Affiliated Program, Summer Quarter, South Africa

IE3 Movimiento Pro-Crianca and Students Helping Street Kids International (SHSKI)
SHSKI interns work primarily as English teachers within MPC, helping to develop teaching methods and materials that will engage the students. As interns’ language skills improve, there are opportunities to enrich these lessons with geography, international relations and politics, health, math, computer science, arts, etc.

IE3 Internship, Brazil

IE3 Trek to Teach
Trek to Teach is a nonprofit organization that aims to help improve the education system of Himalayan Nepal. Trek to one of three villages Himalayan mountains to teach in rural Nepal! The students will expect you to teach them English and about culture, sports, music, and art. They will look to you for direction with their studies and for inspiration in their lives.

IE3 Internship, Nepal

Teach In China with Buckland Group
This is a paid opportunity to teach English in a public school in Sichuan Province in China for a semester or a year. No prior experience is necessary. Participants receive training in Seattle, provided by Seattle Community Colleges, and upon arrival in Yangshuo, arranged by Buckland, and earn a TESOL certificate. Housing and other local support is provided.

Paid Internship, Semester, China

http://www.seattlecolleges.com/international/china.aspx

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