



A newsletter for students, alumni and friends of the UW Bothell Education Program

Professional Development Days

A chance for educators to learn from each other

During 2005-2006, the Education Program initiated a series of Professional Development Days (PDD) for students, faculty, cooperating teachers, and field instructors within the Teacher Certification Program. The PDD project was designed to provide opportunities for all members of the program to spend one morning during each academic quarter together in collaborative discussion of a topic of significant professional interest. The goal was to strengthen professional relationships among all of the constituencies that contribute to the preparation of teachers at the University of Washington Bothell. With funds from the Student Association, a series of community breakfasts, lectures, and roundtable discussions were organized. Each Professional Development Day attracted over eighty students and educators.

Susan Anderson, Coordinator of the Washington State Teacher Assistance Program of the Office of the Superintendent of Public Instruction, was the first Professional Development Days guest lecturer on December 2, 2005. Her presentation, "Supporting New Teachers: A Shared Responsibility," focused on the need for collaboration and mentoring as teachers begin their careers.



Susan Anderson, guest lecturer

On February 17, 2006, the program was honored to have Dr. Jane Hansen from the University of Virginia as the second guest lecturer. Dr. Hansen, a former elementary school teacher, has done extensive work in reading, writing, and evaluation and is the author of *When Writers Read, When Learners Evaluate, Breaking Ground: Teachers Relate Reading and Writing in the Elementary School* (with Thomas Newkirk and Donald Graves), and the video series *Portfolios: Students as Readers, Writers, and Evaluators*.

The final event in the PDD series was held on May 19, 2006, and featured Dennis Schatz, Vice President for Education, Pacific Science Center and Co-Director of Washington State LASER (Leadership and Assistance for Science Education

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Volume 1 | Number 1
Autumn 2006

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BOTHELL

Meet the Education Folks at UW Bothell



- | | |
|---|---|
| 1. Jon Howeler, Program Officer for Field Experiences and Certification | 8. Nancy Place, Assistant Professor |
| 2. Kathleen Martin, Professor, Retired | 9. Amrita Zahir, Lecturer |
| 3. Kim McKay, Program Assistant | 10. Carole Kubota, Associate Professor |
| 4. Jane Van Galen, Professor | 11. Susan Franzosa, Past Director |
| 5. Amelia Bowers, Program Advisor | 12. Hayley Hillson, Program Manager |
| 6. Jean Eisele, Senior Lecturer | |
| 7. Dana Bigham, Office Assistant | Not shown: Cherry A. McGee Banks, Interim Director and Professor; Antony Smith, Assistant Professor; and Pamela Bolotin Joseph, Lecturer. |



From the Director

Dear Friends and Alumni,

The faculty and staff of the UW Bothell Education Program are pleased to present the first edition of our program newsletter. As part of our commitment to facilitate a community of inquiry, support, and collaboration in education, with each publication of *Reflections*, we'll share news from faculty, staff, students, and alumni and report on program accomplishments and events. As you read this first edition, you'll see that 2005-2006 was a particularly busy and productive year for the Education Program, filled with exciting new initiatives, achievements in research and teaching, honors for both students and faculty, and changes in personnel. Kathleen Martin retired, Susan Franzosa accepted a deanship at Fairfield University in Connecticut, and Taylor Webb accepted a position at the University of British Columbia. Two new faculty members, Antony Smith and Patricia Joseph joined the faculty in September. We look forward to another exciting year in 2006-2007. Look for news in future editions of *Reflections*.

All the Best,
Cherry A. McGee Banks

New Faculty



Pamela Joseph, Lecturer, Ph.D. in Social Studies Education, Northwestern University, dissertation: *Teaching Rational Morality: The Problem of Affect.* Dr. Joseph will be serving as the Coordinator of the Professional Certification Program and teaching courses in curriculum and professional development.



Antony Smith, Assistant Professor, Ph.D. in Curriculum and Instruction – Literacy Education, University of Washington, dissertation *The Middle School Literacy Coach: Roles, Contexts, and Connections to Teaching.* Dr. Smith will be teaching courses in literacy, language arts, and policy.



Amrita Zahir, Lecturer, Ph.D. in Social-Cultural Foundations of Education, University of Washington, dissertation: *Human Agency in a Democracy: Envisioning an Education for Democratic Relations.* Dr. Zahir will be teaching courses in multicultural education, adolescence in school and society, the family, and policy.

New Staff

Dana Bigham joined the Education Program as our new office assistant in October 2005, and has rapidly become indispensable as our web site manager and chief support person for the Professional Development Day Program. Dana has her B.A. in Communications from WSU and a Masters degree in Education from UW Seattle. In her spare time, she and her husband Chuck and children Katie and Joey keep busy by taking care of their horses and chickens at her home in Monroe.

Education Professor Honored as UW Bothell 2005 Distinguished Teacher

"When Dr. Kubota entered the classroom she brought with her an energy that was infectious. Her passion for science and teaching were evident and graced every aspect of her lessons."

Debbie Anderson, T-Cert

As a UW undergraduate in the '60s, Carole Kubota wanted to become a teacher – but not a science teacher. She majored in sociology. But everything changed in her senior year, when she took a course from Botany Professor Arthur Kruckeberg.

"The first day of class he said science isn't a bunch of stuff to memorize. It's a way of looking at the world and making observations and generalizations from those observations," Kubota says. "Once I heard that, I switched majors."

Kubota says she developed her own teaching style during seven years of work at the Pacific Science Center in Seattle. "You have to grab people and make learning interesting."

She does this by making learning interactive, by using simulation games to get a point across, by facilitating lively group discussions, by taking field trips, by never answering questions except with more questions, and by any means that works.

Students at UW Bothell have appreciated her methods since she arrived on the campus in 1996 after having directed the Ford Fellows Science/Mathematics Program on the Seattle UW campus.

UW Bothell Education student Debbie Anderson gives voice to many of them when she writes: "How does one begin to explain that twinkle in her eye? ... Her passion for science and teaching were evident and graced every aspect of her lessons. Her



gentle manner allowed me to take chances as a student ... Dr. Kubota challenged me to look critically and thoughtfully into my own personal feelings regarding teaching."

Other students from her classes in science education, environmental education and teacher leadership mentioned Kubota's style, attitude and sense of humor as effective catalysts to helping them learn and understand the effects of change and the need for clarity in communications.

Amelia Bowers, UW Bothell Education Program adviser, says, "Her impact after 35 years as a science educator ... has been exemplary, exponential and far reaching. She empowers students to take charge of their learning. When students come under her teaching spell, their view of science is changed forever."

Farewells



Professor Kathleen Martin

Professor Martin, the Director of the Education Program from 1998-2004, officially retired from the

University of Washington Bothell this summer. An accomplished administrator, scholar, and teacher, Professor Martin was responsible for initiating a second Teacher Certification Program cohort, an Education Minor, the Professional Certification Program and seeing the program successfully through its state re-accreditation. She's been an inspiration and source of support for students, faculty and staff during her tenure at UW Bothell and will surely be missed.

Assistant Professor P. Taylor Webb left UW Bothell this summer to become Assistant Professor of Administration and Policy in the Educational Studies Department at the University of British Columbia.

Professor Susan Douglas Franzosa, Director of the Education Program since 2004, accepted the position as Dean of the Graduate School of Education and Allied Professions at Fairfield University in Connecticut. *"I've been honored to work amongst wonderful colleagues, staff, and students while serving as the Director of the Education Program at UWB. I'll always be proud of the work we've done together."*

Susan D. Franzosa

Professor Jane Van Galen will be on sabbatical during the 2006-2007 academic year editing a book of narratives from education scholars from poor and working-class backgrounds on schooling and mobility and conducting research at the University of California, Berkeley's Center for Digital Story Telling for a project on "Digital Stories of Teaching."

Worthington Grants Awarded

Cherry Banks, Nancy Place and Venta Silins for "*Multicultural Literature for Children and Young Adults.*"

Jane Van Galen for "*Digital Stories of Teaching.*"

Building a School/University Collaborative at UW Bothell

Faculty and staff in the Education Program initiated a new UW Bothell School/University Collaborative in 2005-2006. The Collaborative, an integrated model for teacher education, is designed to provide a context in which each constituency – students, teachers, field instructors, and researchers – collaborate to create a community of inquiry and intergenerational professional support.

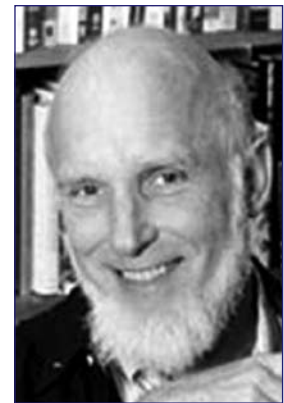
The central focus is the development of close reciprocal relationships to better serve the needs of children, teaching interns, teachers, and university faculty. Five local elementary schools with strong professional connections to UW Bothell joined the Collaborative this year. While every partner school is expected to serve as the site for a 'cluster' of UW Bothell teaching interns, each school is also expected to design unique projects that meet their particular needs. The results of these individual initiatives are shared at quarterly meetings of faculty and partner school principals and teachers. For example, Juanita Elemen-

tary School in the Lake Washington School District serves as the site for Professor Nancy Place's teacher certification courses in literacy, facilitating discussion of this critical issue across teacher education constituencies. Teachers at Maywood Hills Elementary School in the Northshore School District worked with UW Bothell field instructor Bill Cuthbert to pilot a new strategy for videotaping models of instruction. During Spring quarter, teachers from partner schools participated in Science Notebook Conversations led by Professors Carole Kubota and Nancy Place.

Cooperating teachers have received support from the Collaborative for participation in the program's Professional Development Day series and for mentoring UW Bothell interns. They have contributed to the Collaborative in a variety of roles - serving as guest lecturers in teacher education classes, coaching students in their field placements, advising students as they prepare for job searches, consulting in the selection of new education faculty, and

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James W. Loewen brings "Lies" to UW Bothell campus



UW Bothell Education Program, Interdisciplinary Arts & Sciences, and CUSP brought Professor Loewen, author of "*Lies My Teacher Told Me: Everything Your High School Textbook Got Wrong*," to the Bothell campus for a public lecture October 18, 2006. Students, staff, faculty and the educational community enjoyed an evening of controversy and insight.

Education Program Scholarship Awards

UW Bothell Education students were granted scholarships totaling over \$27,000. The following list identifies both the recipient and the type of award they received.

Michael Anderson
Mercer Rotary

Katrina Farias
Worthington

Brett Linthicum
Worthington, T-Cert Rotary

Tiffany Marshall
Worthington, UW Bothell Annual

Jennifer Pelland
Worthington, T-Cert Rotary

Alison Stern
Worthington

Stephanie Van Driel
Worthington

2006 Student Commencement Speaker from Teacher Certification Program



Debra Lynn Anderson, a student in the University of Washington Bothell Teacher Certification Program, was the 2006 Student

Commencement Speaker. Debra was chosen from nominees submitted by students, staff and faculty as an exemplar of both scholarly achievement and demonstrated commitment to the campus community.

Debra graduated magna cum laude with a Bachelor of Arts degree in Interdisciplinary Arts & Sciences:

Society, Ethics & Human Behavior, with a Minor in Education. She is a student ambassador, a Mary Gates scholar and did community service work at Maywood Hills Elementary School. The Bothell resident attended Cascadia Community College and was named Valedictorian of the Cascadia Class of 2004. She is a member of the Phi Theta Kappa Honor Society.

Debra's career goal is to be an elementary education teacher and to go on and complete a Master of Education. She is also contemplating a Ph.D. program in educational leadership.

Faculty Publications

Cherry A. McGee Banks

"The Challenge of National Standards in a Multicultural Society" forthcoming in *Representations of the Ongoing Struggle for Equity and Justice in Education: Research, Theory, and Pedagogy in Multicultural Education*, Erlbaum Associates.

Improving Multicultural Education: Lessons From the Intergroup Education Movement, Teachers College Press.

Susan Douglas Franzosa

"Elizabeth Palmer Peabody," "Kate Douglas Wiggin," and *"Patty Smith Hill,"* in *Early Childhood Education: An International Encyclopedia*, Greenwood Press.

Pamela Bolotin Joseph

"Seven Worlds of Moral Education" in *Annual Editions: Education 06/07*, Fred Schultz, Editor, McGraw-Hill/Dushkin.

Nancy Place

"The National Board Certification Process: Making a Difference in Washington State" in *Curriculum in Context: Journal of the Washington Association for Supervision and Curriculum Development*, Volume 32 and *"Curriculum Materials for Elementary Reading: Shackles and Scaffolds for Four Beginning Teachers,"* with S. Valencia, S. Martin, and P. Grossman, forthcoming in *The Elementary School Journal*.

Antony Smith

"Conferring With Young Second-Language Writers: Keys to Success," in *New Horizons for Learning*, Volume 11.

Jane Van Galen

"Seeing Classes: Toward a Broadened Research Agenda for Critical Qualitative Researchers," in *The International Journal of Qualitative Studies in Education*, Volume 17 and *"School Reform and Class Work,"* in *The Journal of Educational Change*, Volume 5.

P. Taylor Webb

"The Anatomy of Accountability," and *"The Choreography of Accountability,"* in *The Journal of Education Policy*, Volumes 20 and 21.

Conference Activity

Cherry A. McGee Banks presented a paper, "Diversity and Unity in Multicultural Nation-States: Challenges and Opportunities," at the Interculturality, Citizenship and Education Conference sponsored by the Centro de Estudos Sociais, Universidade de Coimbra in Coimbra. Professor Banks presented her research at two conferences in Great Britain in July 2006. She gave a paper, "Unity and Diversity in Multicultural Nation-States," at the 2nd International Citizenship Education Conference at Oriel College, Oxford University and spoke on the topic of recognizing diversity in teacher education at the Democracy and Diversity Conference at the University of Leeds.

Amelia Bowers gave a presentation on the developmental values of science education at the Third Annual Foundations of Science Breakfast at the Pacific Science Center in Seattle on April 25, 2006.

Susan Douglas Franzosa presented a paper, "Ordinary Lessons: Auto-biographical Reconstructions of the

Gendered Politics of Schooling in the 1950s, at the annual American Educational Studies Association conference in Charlottesville, VA, in November and "Perfect Puddles of Maternal Love: Early Childhood Education and the Gendering of a Relational Pedagogy," at the annual meeting of the Philosophy of Education Society in Puerto Vallarta on April 21, 2006.

Carole Kubota gave a presentation about the University of Washington Bothell SEED Institute (Summer Environmental Education Days) on June 8, 2006, at the Teachers of Teachers of Science Conference in Pullman, Washington.

Nancy Place, Jon Howeler, Susan Douglas Franzosa, and P. Taylor Webb participated in a panel discussion, "Communities of Inquiry, Communities of Support: Building School University Collaboration," at *Teacher Development: A Key to Education in the 21st Century*, an international conference in Vancouver Canada, on March 3, 2006.

Antony Smith, with colleagues from UW Seattle, presented the results of their research project, "Oral Reading Fluency Assessment," at the American Educational Research Association annual conference in San Francisco, April 2006.

Jane Van Galen organized and chaired a panel session entitled "Class Identity, Teacher Education, and Pedagogies of Critique: Toward Conversations about Class in Education Courses" at the 2006 annual meeting of the American Educational Research Association on April 7, 2006. She presented a paper based on the pedagogies she employs in her course, *Education and the American Dream*, at the session.

Amrita Zahir presented a paper, "Fostering Agency and Mutuality: Human Service Professions in a Global Age," at the annual conference of the American Educational Research Association, "Research in the Public Interest," San Francisco, CA, April 7-12, 2006.

Alumni News

Karen Vernon, Teacher Certification Class of 2001, wrote, "I am currently teaching a 7th grade cross-categorical resource language arts classroom in Gilbert, Arizona. I'm in my third contract year here, working on my MA at ASU and signed up as a candidate to become nationally certified during the 06-07 school year. I am teaching at the most diverse school in the district. Although most of our ELL students are Hispanic, we have had as many as 19 home languages spoken at our school at one time! Thank you again for the wonderful experiences I had at UW Bothell. I have used what I learned in all content areas because I spend three hours a day running happily around campus providing support for many of my students who are in inclusion settings for other subjects. UW Bothell has a great program! Keep it up!"

Nikko Linn, Teacher Certification Class of 2001, M.Ed. 2006, and currently teaching in Everett, WA, was one of three Washington teachers to speak before NOAA, the National Oceanic and Atmospheric Administration, on the state of science education, current pressures for today's teachers, and goals for science education in the future. "It was a wonderful experience," she reports. "NOAA was appreciative and respectful and had many insightful and meaningful questions. It was clear that they not only valued our time and input, but truly plan to use the information gathered to enhance their involvement in science education in meaningful ways."

Two of our Teacher Certification alums are currently teaching in New York City. **Christopher Rodriquez**, 2005, is a social studies teacher, grades 4, 5, and 6, at Public School 325 in West Harlem. **Timothy Titsworth**, 2005, is teaching 7th grade language arts at Simon Baruch Middle School. Tim writes, "I'm getting a good amount of support from staff, but man, am I busy!! Hope all is well. Keep doing what you do!"

Dean Barnard, Teacher Certification Program, class of 2006 writes, "It has been a long road over these past four years for me. I made a drastic change to my entire life as I decided to return to school to become a teacher. I have had outstanding support from UW Bothell as I finished my BA and Teacher Cert. The wisdom, nurturing, and perspective that I received from all of you will never be forgotten. Yesterday I accepted a job at Canyon Creek Elementary to teach fourth grade. I go into this now with the utmost confidence and this can be attributed to what I have learned from all of you. You not only molded me into a teacher, you made me a better person along the way. Thank you all so much."

We've been hearing from many of our 2006 Teacher Certification graduates about their exciting employment news. Please continue to send your employment information to Jon Howeler: jhoweler@uwb.edu. We look forward to including this information in our Spring 2007 newsletter.

Attention Alumni

We Want to Hear From You!

Please send us information about your professional activities.

Reflections

Education Program
18115 Campus Way NE
Bothell, WA 98011-8246
reflections@uwb.edu

Alumni Research

Hilea Peterson, M.Ed. 2004, presented a paper, "*Factors Affecting Participation in College Classrooms*," at the Comparative and International Education Society annual conference in Honolulu.

Ae Young Hwang, M.Ed. 2005, presented a paper, "*Immigrant Korean Parents' Expectation for Their Children's Education: Ways that Family Background Influences Children's Educational Experiences*," at the Comparative and International Education Society annual conference in Honolulu. The paper has been accepted for publication by CIES.

Victoria Lauber, M.Ed. 2005, presented a paper, "*Community Affiliation Among Highly-Educated Latina Women in the Pacific Northwest*," at the annual meeting of the Association of the Study of Literature and Environment in Portland, Oregon.

Lorna Barth, Teacher Certification Class of 2003, M.Ed. 2006, conducted a session, "*Creating an Inquiry-Based Science Exposition for all Students*," at the Washington Science Teachers conference in Wenatchee and has had an article, "*Extreme Makeover: Science Fair Edition*," accepted for publication in the journal *Science and Children*.

SUPPORT EDUCATION EXCELLENCE AT UW BOTHELL

UW Bothell's Education faculty focuses on innovative ways to present new ideas and stimulate excellence in teaching.

Giving to the **Education Excellence Fund** supports these innovations and improves the connection between the Education Program, our students and the community.

Please join the many faculty, staff and alumni contributing to the continued growth and vibrancy of the program. Visit www.uwb.edu/chancellor/development or contact Elizabeth Swanson, Director of Development, at 425.352.5295 or eswanson@uwb.edu.

2005-2006 DONORS

Andrea Anderson, Ph.D.	Hayley Hillson
Amelia Bowers	Carole Kubota, Ph.D.
Sarah Bush	Kim McKay
Jean Eisele, Ph.D.	Nancy Place, Ph.D.
Susan D. Franzosa, Ph.D.	Laretha Todd

**UW Bothell
Professional Education
Advisory Board
2006-2007**

Laura Adriance
*Teacher, Meridian Park Elementary
Shoreline School District*

Catherine Andrews
*Teacher, Discovery Elementary
Mukilteo School District*

John Bond
*Executive Director, Elementary Education
Northshore School District*

Jeff Booth
*Teacher, Canyon Creek Elementary
Northshore School District*

Suzanne Cowper
*Teacher, Heatherwood Middle School
Everett School District*

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*Teacher, The Little School
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*Program Officer for Field Experiences
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David Leviten
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UWB Teacher Certification Program*

Cherry A. McGee Banks (Ad Hoc)
*Interim Director, Education Program
University of Washington Bothell*

John Miner
*Principal, Alternative Elem School #2
Seattle School District*

Tim Parnell
*Hazelwood Elementary
Edmonds School District*

Jeff Sherwood (Ad Hoc)
*Director, Human Resources
Northshore School District*

Welcome to our inaugural edition of
Reflections, the Education Program's
newsletter. We hope you find it interesting.

Please send us your comments
as well as ideas for future stories.

Please send them to: reflections@uwb.edu

To learn more about the UW Bothell Education
Program or to view this newsletter on-line,
please visit our web site at: [www.uwb.edu/
education](http://www.uwb.edu/education) or call 425.352.5274.

**Professional Development Days,
continued**



Assistance for Science Education Reform). Dr. Schatz is the author of the popular Totally Science Series. His *Fossil Detective Woolly Mammoth* book won an iParenting Media award this year and his *Uncover A T.Rex* book was a 2003 Parents Choice Award winner. He is also co-author/editor of *Astro-Adventures*, *Universe At Your Fingertips* and *More Universe At Your Fingertips*. His interactive presentation at UW Bothell was titled "How Do I Know They Got It? Strategies, Tools, and Tricks of the Trade to Ensure Students are Learning the Science You Teach."

Following the success of this year's Professional Development Day series, Education Program faculty members are planning for the next round of Professional Development Day events in 2006-2007. Look for announcements on our web site!

**Building a School-University
Collaborative, continued**

working with faculty on educational research projects. Although schools and school districts are all approaching the work of the Collaborative differently, our common goal is to create a cohesive professional community that enhances professional preparation, honors practitioner expertise, mentors novice and experienced teachers, develops professional commitment and leadership skills, and fosters cooperative site-based research efforts.

Other Professional Activities

Cherry A. McGee Banks has been appointed by University of Washington President Mark Emmert to the President's Advisory Committee on Women (PACW).

Jean Eisele received \$2,600 from Seaview Heights Elementary School in Edmonds toward tsunami relief efforts in India.

Susan Douglas Franzosa was elected Vice President and President-elect of the American Educational Studies Association at the organization's annual conference in Charlottesville, VA, in November.

Carole Kubota worked with physics professor Sarah Julin from Whatcom Community College, to design a workshop on Magnetism and Electricity for Mt. Vernon and Burlington fifth grade teachers on March 10. The purpose of the workshop was to deepen the teachers' understandings of the physics principles underlying the Magnetism & Electricity kit they were using in their classrooms.

Pat Orrell, former Field Instructor in the Teacher Certification Program, is now the Director of The Attic, a progressive independent school in Woodinville. Pat and her colleagues designed and founded the school to serve as a multiage self-directed learning community for children ages 5-16.

Nancy Place presented a full-day workshop on Word Work and Guided Reading to the K-2 teachers and support staff of Woodinville, Kenmore, Shelton View, and Kokanee elementary schools in the Northshore School District. This workshop was collaboratively planned and presented on Friday, Jan. 27, one of the district's professional development days.

Jane Van Galen has been appointed to the Program Committee of the American Educational Studies Association for 2006.

Education Program
18115 Campus Way NE
Box 358531
Bothell, WA 98011-8246

06-0310



**Teacher Certification
Information Session**

November 7
November 15
December 7

Contact us for
times and places:
425-352-5000

Professional Certification Program

New!

*Now Available as a Stand-Alone Option or
in Conjunction with the Master of Education*

We are pleased to announce that, as of Spring quarter 2006, the Education Program now offers the option of completing your Professional Certification as a “Stand Alone” program. While our integrated Pro Cert/M.Ed. Program remains an excellent option for many students, this new option will make the Pro Cert available to teachers who currently hold Masters degrees or who simply want to complete the state required certificate without committing to an M.Ed..

Students enrolling in the “Stand Alone” option will participate in a series of seminars as they choose from related graduate classes for

their core coursework. Once enrolled, they can expect individualized support from nationally known faculty deeply committed to working with teachers. For “Stand Alone” students who later decide to pursue a graduate degree at the University of Washington Bothell, credits earned while completing the certificate may be applied to the M.Ed.

For more information about the Professional Certification Program, tuition assistance grants and the “Stand Alone” Pro Cert option, consult our website: www.uwb.edu/education/degrees/procert/ or contact us at procert@uwb.edu.

Mark Your Calendars!

**UW Bothell
Education
Program's**

**15th
Anniversary
Celebration**

**is coming
Autumn of 2007**