

**University of Washington Bothell**

**Survey of Admitted Freshmen**

**Results and Comparisons with the Survey of Entering  
Freshmen**

**Office of Academic Affairs**

**September 15, 2006**

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## Overview

Freshman applicants who were admitted to the University of Washington Bothell (UWB) for Autumn 2006 and who declined to enroll were surveyed electronically in August 2006 to explore the decision process, experiences with UWB, and expectations for college or university among declining freshmen.

An email invitation to participate in the survey, with a link to the on-line, Catalyst questionnaire, was sent to all 199 declining freshmen on August 6, 2006. In addition, two reminders were sent to the declining freshmen, the first on August 16, and the second on August 25, 2006. Email messages to three of the declining freshmen were returned as undeliverable. A total of 44 (22%) of the declining freshmen completed the on-line questionnaire.

As an incentive, declining freshmen who participated in the survey were offered an opportunity to enter a drawing for a fifty-dollar gift certificate to the book store at the college or university they will be attending this fall. Forty of the 44 survey participants entered the drawing, and a winner of the gift certificate was selected randomly from the 40 drawing entrants.

Copies of the email invitation and reminders to participate, the questionnaire, and tables detailing responses to the survey of admitted freshmen are presented in the first section of this report.

Comparisons of the responses of entering freshmen and declining freshmen are presented in the second section. Detailed results of the survey of entering freshmen are presented separately.

**University of Washington Bothell**  
**Results of the Survey of Admitted Freshmen**

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**Invitation to Participate (by email on August 6, 2006)**

We are disappointed that you will not be joining the University of Washington Bothell freshman class this September, but we are also extremely interested in your decision about the college or university that you have chosen to attend this fall.

Please take a few minutes to complete our online survey for students who were admitted to UW Bothell. Your input will help us meet the needs of future students more effectively and improve recruiting and communications with future applicants. Your responses will be kept strictly confidential. Please complete the survey by **August 22, 2006**.

To participate in this survey, please click on the following link:

<https://catalysttools.washington.edu/tools/survey/?sid=25605&owner=bsurveys>

As a "thank you" for participating in this survey -- if you wish -- you will be entered in a random drawing for a \$50 gift certificate to the bookstore at the college or university you will be attending this fall.

Thank you very much for your input, and best wishes to you as you begin your college career and future endeavors.

Lindsey

*Lindsey Kattenhorn*  
Admissions Advisor  
University of Washington Bothell

Questions? Call 425-352-3276 or email [lhong@uwb.edu](mailto:lhong@uwb.edu)

### **First Reminder (by email August 16, 2006)**

Thanks very much to those of you who have already completed our survey, and a reminder to those of you who have not yet done so: There is still time to complete the online survey for students who were admitted to UW Bothell and be entered in our drawing for a \$50 gift certificate to the college or university you plan to attend.

Your perspectives on choosing a college or university and on UW Bothell will help us better understand and meet the needs of future students, as well as to help us improve recruiting and communications with future applicants.

To participate in the survey please click on the following link by August 22, 2006:

<https://catalysttools.washington.edu/tools/survey/?sid=25605&owner=bsurveys>

All responses to the survey will be kept strictly confidential.

Thank you very much for your time and your input,

Lindsey

**Lindsey C. Wille**  
Admissions Advisor  
University of Washington Bothell  
[LWille@uwb.edu](mailto:LWille@uwb.edu)  
425-352-3656

### **Second Reminder (by email August 25, 2006)**

Thank you very much to those of you who have completed the survey of freshmen admitted to UW Bothell. If you who have not had a chance to participate in the survey, please take a few minutes to do so now. Your opinions of UW Bothell and experiences in choosing a college or university will be extremely helpful as we seek to better serve future applicants and students.

To participate in the survey please click on the following link:

<https://catalysttools.washington.edu/tools/survey/?sid=25605&owner=bsurveys>

If you participate in the survey, you can be entered in a drawing for a \$50 gift certificate to the bookstore of your college or university. To be included in the drawing, please complete the survey by the end of August. All responses to the survey will be kept strictly confidential.

Thank you very much for your time and your input, and best wishes to you for a happy, successful autumn.

Lindsey

**Lindsey C. Wille**  
Admissions Advisor  
University of Washington Bothell  
[LWille@uwb.edu](mailto:LWille@uwb.edu)  
425-352-3656



**This is only a preview of the survey. Responses will not be saved.** [Close](#)

# UWB Survey of Admitted Freshmen

Page

Thank you for participating in the University of Washington Bothell Survey of Admitted Freshmen. This questionnaire has three parts. After answering the survey questions, please click on the "Submit Responses" button at the end of the questionnaire to complete the survey. If you wish to do so, you can include your email address in your response to the last question and be entered in a drawing for a \$50 gift certificate to your college's book store.

## Part I. Decision and Application Process

### Question 1.

Including the University of Washington Bothell, to how many four-year colleges or universities did you apply?

Enter an integer. Limit response to two characters.

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Starting with Question 2, please describe up to three of the four-year colleges or universities to which you applied in rank order, beginning with the one in which you were most interested. Please include UW Bothell if it was among your top three choices. If you applied to more than one UW campus, please list each separately.

### Question 2.

What was your **first** choice among the colleges or universities to which you applied?  

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### Question 3.

Were you accepted by your first choice?

- Yes
- No

### Question 4.

Did your first choice offer you a scholarship?

- Yes
- No

### Question 5.

Did your first choice offer you financial aid?

- Yes
- No

### Question 6.

What was your **second** choice among the colleges or universities to which you applied?  

---

**Question 7.**

Were you accepted by your second choice?

- Yes
- No

**Question 8.**

Did your second choice offer you a scholarship?

- Yes
- No

**Question 9.**

Did your second choice offer you financial aid?

- Yes
- No

**Question 10.**

What was your **third** choice among the colleges or universities to which you a

**Question 11.**

Were you accepted by your third choice?

- Yes
- No

**Question 12.**

Did your third choice offer you a scholarship?

- Yes  
 No

**Question 13.**

Did your third choice offer you financial aid?

- Yes  
 No

**Question 14.**

To how many community colleges did you apply? *If none, please enter "0."*

Enter an integer. Limit response to two characters.

\_\_\_\_\_

**Question 15.**

How important was each of the following in your decision about which college university to attend? *Please click the number that best reflects your opinion of the item, where 1 means "Not at all important" and 5 means "Extremely important"*

	Not at all important (1)	2	3	4	5 Extremely important
Advice of parents, relatives, or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice of school counselors, advisors, or teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Visit to campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact with faculty or students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all important (1)	2	3	4
Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid/scholarships available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to work while a student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all important (1)	2	3	4
Ability to attend college in the Puget Sound Region	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to attend college in Washington State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to live on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to live at home and commute to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses/programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

offered

	Not at all important (1)	2	3	4	5
Offering the specific program you want	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High-quality teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to work with business or government organizations as a student intern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social climate/availability of social activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collegiate sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Question 16.

Will you be attending a college or university in the coming year?

- Yes -- Skip to Question 18
- No -- Please Continue

### Question 17.

If "No" to Question 16, which of the following factors influenced your decision attend any college or university in the coming year? *Please check all that apply.*

- Not sure if you want to go to college at all
- Just need a break from school
- Taking a year to work

- Taking a year to travel
- Too expensive
- Other: \_\_\_\_\_

*If "No" to Question 16, please skip to Question 22 now.*

### **Question 18.**

If "Yes" to Question 16, which college will you be attending this fall?

\_\_\_\_\_

### **Question 19.**

Thinking specifically of your decision **to attend** the college/university you will attend this fall, what was the most important factor in your decision? *Please select c*

- Advice of parents, relatives, or friends
- Advice of school counselors, advisors, or teachers
- Visiting the campus
- Contact with faculty or students
- Visit by representative to your high school
- Advertising about the college/university
- Brochures or other materials about the college/university
- Electronic (email) communication with the college/university
- College/university Web page
- Scholarship offer from the college/university
- Financial aid offer from the college/university
- Other: \_\_\_\_\_

### Question 20.

Thinking about your decision **to apply to UW Bothell**, what was the most important factor in your decision to apply? *Please select one.*

- Advice of parents, relatives, or friends
- Advice of school counselors, advisors, or teachers
- Visiting the UW Bothell campus
- Contact with UW Bothell faculty or students
- Visit by UW Bothell representative to your high school
- Advertising about UW Bothell
- Brochures or other materials about UW Bothell
- Electronic (email) communication with UW Bothell
- UW Bothell Web page
- Scholarship opportunity from UW Bothell
- Financial aid opportunity from UW Bothell
- Other: \_\_\_\_\_

### Question 21.

How did you **first** hear about University of Washington Bothell? *Please select*

- Parents
- Other relatives or friends
- School counselors, advisors, or teachers
- Visit by UW Bothell representative to your high school
- UW Bothell faculty
- UW Bothell students or alumni
- College fair
- Television
- Radio
- Newspaper
- Billboard advertising
- UW Bothell Web page
- UW Bothell brochures or mailings

Other: \_\_\_\_\_

## Part II. Being a Successful Student

### Question 22.

Please rate how important you think each of the following will be to your ability to be successful as a college/university student. *Please click the number that best reflects your opinion for each item where 1 means "Not at all important" and 5 means "Extremely important."*

	Not at all important (1)	2	3	4	5 Extremely important
Tutoring with written assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring with math and science assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to computer labs and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising on course selection and academic planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to large lecture classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all important (1)	2	3	4	5 Extremely important
Access to small classes (up to 30-)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40 students)

Opportunities to interact with faculty in and outside of the classroom

Opportunities to take evening classes

Opportunities to take daytime classes

Childcare services

Not at all important  
(1)                      2                      3                      4

Public transportation to school

Parking available at school

Access to gym/fitness center

Access to bike and running trails

Psychological counseling

Not at all important  
(1)                      2                      3                      4

Health insurance

Health care services available on campus

Places to meet

friends (coffee shops, lounges)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class schedule with breaks/free time to meet friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evening and social events for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all important (1)	2	3	4
Clubs for students (social, academic, recreational, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Question 23.

What do you think your major area of study will be when you are completing four-year degree? *Please select one.*

- Architecture
- Business
- Computer Sciences (programming, information technology, multi-media, c related)
- Engineering (other than computer sciences)
- Education
- English
- Fine and Performing Arts
- Foreign Languages
- Literatures, Classics
- Mathematics/Statistics
- Natural Sciences (biology, botany, genetics, etc.)
- Natural Resources/Environmental Studies
- Nursing

- Pre-Med/Health Sciences
- Physical Sciences (astronomy, chemistry, physics, etc.)
- Psychology
- Social Sciences (communications, economics, history, political science, soc etc.)
- Other:

### Part III. Background Questions

#### Question 24.

What is the Zip code of your home address?

Enter an integer. Limit response to five characters.

#### Question 25.

What is the highest degree you expect to earn? *Please select one.*

- Bachelor's degree
- Second bachelor's degree
- Master's degree
- Medical degree (MD, DO, DDS, DVM)
- Law degree (LLB or JD)
- PhD or EdD
- Other:

#### Question 26.

Do you have any other comments about University of Washington Bothell and your decis

attend a different college or university? If so, please provide those comments here.

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### Question 27.

If you would like to be entered in our drawing for a \$50 gift certificate to the bookstore at your college or university, please provide your email address below so we can contact you should you be selected the winner. (Your email address will be used ONLY for the drawing -- to enter your address in the drawing and contact you if you win -- and not for any other purpose.)

Thank you very much for your time and opinions. Your answers will be extremely helpful to us. Please click on "Submit Responses" to complete this survey.

### Questions or Comments?

Contact Mary McGuire at [survey03@u.washington.edu](mailto:survey03@u.washington.edu)

Questions or comments?

[Contact us](#) or email [catalysthelp@u.washington.edu](mailto:catalysthelp@u.washington.edu)

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[The University of Washington](#)

UWB Survey of Declining Freshmen - Summer 2006

		Count	Col %
Including the University of Washington Bothell, to how many four-year colleges or universities did you apply?	1	1	2.3%
	2	12	27.3%
	3	12	27.3%
	4	7	15.9%
	5	8	18.2%
	6	3	6.8%
	8	1	2.3%
	Group Total	44	100.0%

	Mean	Median	Valid N
Including the University of Washington Bothell, to how many four-year colleges or universities did you apply?	3.52	3	N=44

		Count	Col %
First choice	UWS	29	65.9%
	USC	1	2.3%
	Western Washington	2	4.5%
	WSU	1	2.3%
	Central Washington	1	2.3%
	Seattle Pacific U	2	4.5%
	UWT	1	2.3%
	Seattle University	1	2.3%
	California Lutheran U	1	2.3%
	Oral Roberts	1	2.3%
	Cal Poly	1	2.3%
	Gonzaga	1	2.3%
	Linfield College	1	2.3%
	U of Pennsylvania	1	2.3%
Group Total	44	100.0%	
Accepted by first choice	Yes	37	84.1%
	No	7	15.9%
Group Total	44	100.0%	
Offered scholarship by first choice	Yes	10	22.7%
	No	34	77.3%
Group Total	44	100.0%	
Offered financial aid by first choice	Yes	24	54.5%
	No	20	45.5%
Group Total	44	100.0%	

UWB Survey of Declining Freshmen - Summer 2006

		Count	Col %
Second choice	UWS	8	19.0%
	UWB	17	40.5%
	Western Washington	9	21.4%
	WSU	1	2.4%
	Seattle Pacific U	1	2.4%
	Pacific Lutheran U	1	2.4%
	UWT	1	2.4%
	Stanford	1	2.4%
	Seattle University	1	2.4%
	George Fox U	1	2.4%
	Illinois Tech	1	2.4%
Group Total		42	100.0%
Accepted by 2nd choice	Yes	36	85.7%
	No	6	14.3%
Group Total		42	100.0%
Offered scholarship by 2nd choice	Yes	16	38.1%
	No	26	61.9%
Group Total		42	100.0%
Offered financial aid by 2nd choice	Yes	20	48.8%
	No	21	51.2%
Group Total		41	100.0%

		Count	Col %
Third Choice	UWS	2	6.5%
	UWB	12	38.7%
	Arizona State - ASU	1	3.2%
	USC	1	3.2%
	Western Washington	4	12.9%
	WSU	2	6.5%
	Central Washington	1	3.2%
	Seattle Pacific U	3	9.7%
	UTA, U Texas Austin	1	3.2%
	Seattle University	2	6.5%
	Shoreline Comm College	1	3.2%
	U of Oregon	1	3.2%
Group Total		31	100.0%
Accepted by 3rd choice	Yes	28	87.5%
	No	4	12.5%
Group Total		32	100.0%
Offered scholarship by 3rd choice	Yes	10	31.3%
	No	22	68.8%
Group Total		32	100.0%
Offered financial aid by 3rd choice	Yes	14	43.8%
	No	18	56.3%
Group Total		32	100.0%

UWB Survey of Declining Freshmen - Summer 2006

		Count	Col %
To how many community colleges did you apply?	1	1	25.0%
	2	1	25.0%
	3	1	25.0%
	4	1	25.0%
Group Total		4	100.0%

	Mean	Median	Valid N
To how many community colleges did you apply?	2.50	3	N=4

**How important was each of the following in your decision about which college or university to attend?**

		Count	Col %
Advice of parents, relatives, or friends	Not at all important	1	2.3%
	2	1	2.3%
	3	12	27.3%
	4	17	38.6%
	Extremely important	13	29.5%
Group Total		44	100.0%
Advice of school counselors, advisors, or teachers	Not at all important	3	6.8%
	2	7	15.9%
	3	16	36.4%
	4	15	34.1%
	Extremely important	3	6.8%
Group Total		44	100.0%
Visit to campus	Not at all important	4	9.3%
	2	5	11.6%
	3	11	25.6%
	4	14	32.6%
	Extremely important	9	20.9%
Group Total		43	100.0%
Contact with faculty or students	Not at all important	3	6.8%
	2	11	25.0%
	3	10	22.7%
	4	15	34.1%
	Extremely important	5	11.4%
Group Total		44	100.0%
Academic reputation	2	2	4.5%
	3	3	6.8%
	4	16	36.4%
	Extremely important	23	52.3%
Group Total		44	100.0%
Cost	Not at all important	7	15.9%
	2	4	9.1%
	3	11	25.0%
	4	13	29.5%
	Extremely important	9	20.5%
Group Total		44	100.0%

UWB Survey of Declining Freshmen - Summer 2006

How important was each of the following in your decision about which college or university to attend?

		Count	Col %
Financial aid/scholarships available	Not at all important	7	15.9%
	2	9	20.5%
	3	12	27.3%
	4	7	15.9%
	Extremely important	9	20.5%
Group Total		44	100.0%
Opportunities to work while a student	Not at all important	7	15.9%
	2	10	22.7%
	3	13	29.5%
	4	8	18.2%
	Extremely important	6	13.6%
Group Total		44	100.0%
Size of university	Not at all important	5	11.4%
	2	5	11.4%
	3	15	34.1%
	4	12	27.3%
	Extremely important	7	15.9%
Group Total		44	100.0%
Location	Not at all important	1	2.3%
	2	2	4.5%
	3	7	15.9%
	4	15	34.1%
	Extremely important	19	43.2%
Group Total		44	100.0%
Ability to attend college in the Puget Sound Region	Not at all important	4	9.1%
	2	6	13.6%
	3	9	20.5%
	4	10	22.7%
	Extremely important	15	34.1%
Group Total		44	100.0%
Ability to attend college in Washington State	Not at all important	1	2.3%
	2	3	6.8%
	3	7	15.9%
	4	12	27.3%
	Extremely important	21	47.7%
Group Total		44	100.0%
Opportunities to live on campus	Not at all important	8	19.0%
	2	8	19.0%
	3	7	16.7%
	4	4	9.5%
	Extremely important	15	35.7%
Group Total		42	100.0%
Ability to live at home and commute to school	Not at all important	10	22.7%
	2	7	15.9%
	3	9	20.5%
	4	8	18.2%
	Extremely important	10	22.7%
Group Total		44	100.0%

UWB Survey of Declining Freshmen - Summer 2006

How important was each of the following in your decision about which college or university to attend?

		Count	Col %
Variety of courses/programs offered	2	2	4.5%
	3	5	11.4%
	4	20	45.5%
	Extremely important	17	38.6%
Group Total		44	100.0%
Offering the specific program you want	2	4	9.1%
	3	7	15.9%
	4	10	22.7%
	Extremely important	23	52.3%
Group Total		44	100.0%
High-quality teaching	2	1	2.3%
	3	3	7.0%
	4	17	39.5%
	Extremely important	22	51.2%
Group Total		43	100.0%
Opportunities to work with business or government organizations as a student intern	Not at all important	2	4.5%
	2	4	9.1%
	3	21	47.7%
	4	8	18.2%
	Extremely important	9	20.5%
Group Total		44	100.0%
Social climate/availability of social activities	Not at all important	2	4.5%
	2	3	6.8%
	3	7	15.9%
	4	21	47.7%
	Extremely important	11	25.0%
Group Total		44	100.0%
Collegiate sports	Not at all important	10	22.7%
	2	11	25.0%
	3	10	22.7%
	4	9	20.5%
	Extremely important	4	9.1%
Group Total		44	100.0%

UWB Survey of Declining Freshmen - Summer 2006

How important was each of the following in your decision about which college or university to attend?

	Mean	Median	Valid N
Advice of parents, relatives, or friends	3.91	4	N=44
Advice of school counselors, advisors, or teachers	3.18	3	N=44
Visit to campus	3.44	4	N=43
Contact with faculty or students	3.18	3	N=44
Academic reputation	4.36	5	N=44
Cost	3.30	4	N=44
Financial aid/scholarships available	3.05	3	N=44
Opportunities to work while a student	2.91	3	N=44
Size of university	3.25	3	N=44
Location	4.11	4	N=44
Ability to attend college in the Puget Sound Region	3.59	4	N=44
Ability to attend college in Washington State	4.11	4	N=44
Opportunities to live on campus	3.24	3	N=42
Ability to live at home and commute to school	3.02	3	N=44
Variety of courses/programs offered	4.18	4	N=44
Offering the specific program you want	4.18	5	N=44
High-quality teaching	4.40	5	N=43
Opportunities to work with business or government organizations as a student intern	3.41	3	N=44
Social climate/availability of social activities	3.82	4	N=44
Collegiate sports	2.68	3	N=44

	Count	Col %
Will you be attending a college or university in the coming year? Yes	44	100.0%
Group Total	44	100.0%
Which college will you be attending this fall?		
UWS	28	63.6%
UWB	1	2.3%
USC	1	2.3%
Western Washington	3	6.8%
WSU	3	6.8%
Central Washington	1	2.3%
UWT	1	2.3%
Seattle University	1	2.3%
Illinois Tech	1	2.3%
California Lutheran U	1	2.3%
Oral Roberts	1	2.3%
Shoreline Comm College	1	2.3%
BCC	1	2.3%
Group Total	44	100.0%

UWB Survey of Declining Freshmen - Summer 2006

		Count	Col %
Thinking specifically of your decision to attend the college/university you will attend this fall, what was the most important factor in your decision?	Advice of parents, relatives, or friends	17	38.6%
	Visiting the campus	3	6.8%
	Contact with faculty or students	1	2.3%
	Advertising about the college/university	1	2.3%
	Brochures or other materials about the college/university	1	2.3%
	Scholarship offer from the college/university	2	4.5%
	Financial aid offer from the college/university	2	4.5%
	Other	17	38.6%
	Group Total	44	100.0%
Thinking about your decision to apply to UWB, what was the most important factor in your decision to apply?	Advice of parents, relatives, or friends	22	50.0%
	Advice of school counselors, advisors, or teachers	2	4.5%
	Visiting the UWB campus	1	2.3%
	Visit by UWB representative to your high school	2	4.5%
	Advertising about UWB	3	6.8%
	Brochures or other materials about UWB	2	4.5%
	Electronic (email) communication with UWB	1	2.3%
	UWB Web Page	2	4.5%
	Scholarship opportunity from UWB	2	4.5%
	Other	7	15.9%
	Group Total	44	100.0%

UWB Survey of Declining Freshmen - Summer 2006

		Count	Col %
How did you first hear about UWB?	Parents	11	25.0%
	Other relatives or friends	7	15.9%
	School counselors, advisors, or teachers	4	9.1%
	Visit by UWB representative to your high school	4	9.1%
	College fair	4	9.1%
	Billboard advertising	1	2.3%
	UWB Web page	3	6.8%
	UWB brochures or mailings	9	20.5%
	Other	1	2.3%
Group Total		44	100.0%

**Please rate how important you think each of the following will be to your ability to be successful as a college/university student.**

		Count	Col %
Tutoring with written assignments	Not at all important	1	2.3%
	2	5	11.6%
	3	10	23.3%
	4	17	39.5%
	Extremely important	10	23.3%
Group Total		43	100.0%
Tutoring with math and science assignments	Not at all important	1	2.3%
	2	3	6.8%
	3	9	20.5%
	4	19	43.2%
	Extremely important	12	27.3%
Group Total		44	100.0%
Access to computer labs and support	2	1	2.3%
	3	8	18.6%
	4	15	34.9%
	Extremely important	19	44.2%
Group Total		43	100.0%
Advising on course selection and academic planning	2	1	2.3%
	3	6	13.6%
	4	13	29.5%
	Extremely important	24	54.5%
Group Total		44	100.0%
Access to large lecture classes	Not at all important	2	4.5%
	2	11	25.0%
	3	20	45.5%
	4	8	18.2%
	Extremely important	3	6.8%
Group Total		44	100.0%
Access to small classes (up to 30-40 students)	Not at all important	1	2.3%
	2	2	4.5%
	3	10	22.7%
	4	16	36.4%
	Extremely important	15	34.1%

UWB Survey of Declining Freshmen - Summer 2006

Please rate how important you think each of the following will be to your ability to be successful as a college/university student.

		Count	Col %
Group Total		44	100.0%
Opportunities to interact with faculty in and outside of the classroom	2	1	2.3%
	3	10	22.7%
	4	11	25.0%
	Extremely important	22	50.0%
Group Total		44	100.0%
Opportunities to take evening classes	Not at all important	9	20.5%
	2	7	15.9%
	3	17	38.6%
	4	8	18.2%
Extremely important		3	6.8%
Group Total		44	100.0%
Opportunities to take daytime classes	2	1	2.3%
	3	8	18.6%
	4	18	41.9%
	Extremely important	16	37.2%
Group Total		43	100.0%
Childcare services	Not at all important	39	90.7%
	2	3	7.0%
	3	1	2.3%
Group Total		43	100.0%
Public transportation to school	Not at all important	10	22.7%
	2	4	9.1%
	3	2	4.5%
	4	9	20.5%
Extremely important		19	43.2%
Group Total		44	100.0%
Parking available at school	Not at all important	2	4.5%
	2	6	13.6%
	3	8	18.2%
	4	14	31.8%
Extremely important		14	31.8%
Group Total		44	100.0%
Access to gym/fitness center	Not at all important	2	4.5%
	2	2	4.5%
	3	9	20.5%
	4	16	36.4%
Extremely important		15	34.1%
Group Total		44	100.0%
Access to bike and running trails	Not at all important	6	13.6%
	2	11	25.0%
	3	10	22.7%
	4	11	25.0%
Extremely important		6	13.6%
Group Total		44	100.0%
Psychological counseling	Not at all important	22	50.0%
	2	9	20.5%
	3	6	13.6%
	4	3	6.8%
Extremely important		4	9.1%

UWB Survey of Declining Freshmen - Summer 2006

Please rate how important you think each of the following will be to your ability to be successful as a college/university student.

		Count	Col %
Group Total		44	100.0%
Health insurance	Not at all important	16	36.4%
	2	9	20.5%
	3	9	20.5%
	4	5	11.4%
	Extremely important	5	11.4%
Group Total		44	100.0%
Health care services available on campus	Not at all important	9	20.9%
	2	3	7.0%
	3	13	30.2%
	4	10	23.3%
	Extremely important	8	18.6%
Group Total		43	100.0%
Places to meet friends (coffee shops, lounges)	Not at all important	1	2.3%
	2	3	6.8%
	3	9	20.5%
	4	14	31.8%
	Extremely important	17	38.6%
Group Total		44	100.0%
Class schedule with breaks/free time to meet friends	3	15	34.1%
	4	18	40.9%
	Extremely important	11	25.0%
Group Total		44	100.0%
Evening and social events for students	2	7	15.9%
	3	8	18.2%
	4	20	45.5%
	Extremely important	9	20.5%
Group Total		44	100.0%
Clubs for students (social, academic, recreational, etc.)	2	5	11.4%
	3	10	22.7%
	4	15	34.1%
	Extremely important	14	31.8%
Group Total		44	100.0%

UWB Survey of Declining Freshmen - Summer 2006

Please rate how important you think each of the following will be to your ability to be successful as a college/university student.

	Mean	Median	Valid N
Tutoring with written assignments	3.70	4	N=43
Tutoring with math and science assignments	3.86	4	N=44
Access to computer labs and support	4.21	4	N=43
Advising on course selection and academic planning	4.36	5	N=44
Access to large lecture classes	2.98	3	N=44
Access to small classes (up to 30-40 students)	3.95	4	N=44
Opportunities to interact with faculty in and outside of the classroom	4.23	5	N=44
Opportunities to take evening classes	2.75	3	N=44
Opportunities to take daytime classes	4.14	4	N=43
Childcare services	1.12	1	N=43
Public transportation to school	3.52	4	N=44
Parking available at school	3.73	4	N=44
Access to gym/fitness center	3.91	4	N=44
Access to bike and running trails	3.00	3	N=44
Psychological counseling	2.05	2	N=44
Health insurance	2.41	2	N=44
Health care services available on campus	3.12	3	N=43
Places to meet friends (coffee shops, lounges)	3.98	4	N=44
Class schedule with breaks/free time to meet friends	3.91	4	N=44
Evening and social events for students	3.70	4	N=44
Clubs for students (social, academic, recreational, etc.)	3.86	4	N=44

	Count	Col %	
What do you think your major area of study will be when you are completing your four-year degree?	Business	17	38.6%
	Computer Sciences	5	11.4%
	Engineering (other than CS)	2	4.5%
	English	1	2.3%
	Fine and Performing Arts	1	2.3%
	Natural Sciences	1	2.3%
	Nursing	1	2.3%
	Pre-Med/Health Sciences	4	9.1%
	Physical Sciences	1	2.3%
	Psychology	2	4.5%
	Social Sciences	4	9.1%
	Other	5	11.4%
Group Total	44	100.0%	

UWB Survey of Declining Freshmen - Summer 2006

		Count	Col %
What is the zip code of your home address?	90275	1	2.3%
	96002	1	2.3%
	98005	1	2.3%
	98006	4	9.1%
	98008	1	2.3%
	98012	4	9.1%
	98019	1	2.3%
	98020	3	6.8%
	98029	2	4.5%
	98033	1	2.3%
	98034	1	2.3%
	98036	2	4.5%
	98037	1	2.3%
	98040	2	4.5%
	98052	1	2.3%
	98055	1	2.3%
	98058	1	2.3%
	98072	1	2.3%
	98075	1	2.3%
	98077	2	4.5%
	98108	1	2.3%
	98118	1	2.3%
	98155	1	2.3%
	98177	1	2.3%
	98205	1	2.3%
	98243	1	2.3%
	98249	1	2.3%
98258	1	2.3%	
98270	1	2.3%	
98290	1	2.3%	
98296	2	4.5%	
Group Total		44	100.0%
What is the highest degree you expect to earn?	Bachelor's degree	7	15.9%
	Second bachelor's degree	5	11.4%
	Master's degree	23	52.3%
	Medical degree (MD, DO, DDS, DVM)	5	11.4%
	Law degree (LLB or JD)	3	6.8%
	Other	1	2.3%
Group Total		44	100.0%
Entered Drawing	Yes	40	90.9%
	No	4	9.1%
Group Total		44	100.0%

## Verbatim Responses to Open-ended Questions

<b>Q. 19 Other factors that were "most important" in your decision to attend the college/university you will attend this fall.</b>
Availability of courses I wanted to take
Available programs and activities
Closest to home and good reputation of school
Could transfer easier to UW Seattle campus
Division 1 Pack Ten School
good school close to home but not exactly AT home
It's been my first-choice university for years
Living on campus
Location
Overall Quality & Variety in Area of Study I am wanting
Parental Persuasion & Reputation
Reputation and family alumni status
Reputation of the university
Research
the majors offered
variety of courses provided
Wanting a spiritual growth in my life in the step that I am taking now

<b>Q. 20 Other factors that were most important in your decision to apply to UW Bothell</b>
Close to home and reputation of school
Closer location while still being part of UW
Fallback option really...
Located near my home
Top of the line facilities & Reputation

<b>Q. 21 Other way in which you first heard about University of Washington Bothell</b>
UW Seattle Application Web page

<b>Q. 23 Other major area of study</b>
Construction Management
Criminal Justice and Political Science
law enforcement
Undecided
Vet Major

<b>Q. 26 Comments about University of Washington Bothell and your decision to attend a different college or university</b>
Had it been an easier commute, I would have been there.
I know it is a good school, but I wanted to have the experience of living on campus farther away from home. Also, Central offers the major that I have chosen
I love University of Washington Bothell, but since University of Washington accepted me, my parents preferred me to go to the actual University of Washington rather than another side campus.
I thought that UWB was a great school. The main reason I decided not to attend UWB was because there was no on-campus housing. Thus, I was worried I would not receive the "college experience" and that social opportunities outside of class would be lacking.
I was offered a full ride scholarship including room and board to Illinois Tech, this was the deciding factor. However considering my acceptance to Cal Poly I would not have been attending UW Bothell anyway this fall.
I was very pleased to be offered the opportunity to attend UWB. It was a very hard decision to make. UWB would not only give me a degree under the University of Washington 'umbrella', but it was extremely close and convenient to home (which would allow me to save on housing). It took quite a bit of family conferencing to make my decision. My final decision was based on the overall variety of classes that are offered within my area of interest. The classes at UWB were excellent, but because the program is in it's beginning stages (and not truly geared towards my area), I felt that at this time it would be better overall for me to choose the UW Seattle option. The options and programs being offered at UWB are in no way below expectations. I feel very fortunate to have been offered the opportunity to attend UWB. Thank you very much.
Make it easier to transfer to the Seattle campus
My decision to attend a different university came down to what courses were being offered. Even though UW Bothell offered me an awesome scholarship, I wasn't interested in branches of study offered by UWB.
N/A
Provide more financial aid and scholarships to students.
The main reason for my decision not to attend the University of Washington Bothell is because my family & I moved farther away from the campus. Therefore there wasn't an easy way to commute to school. That's why I instead decided to attend the University of Washington Bothell. I was impressed by the universities resources and it's impressive reputation. You were also very easy to contact if I had a question. Thank you.
University of Washington Bothell would have been one of my top choices, but my decision was based partly on the fact that I was interested in living off campus.
University of Washington, Bothell doesn't offer many courses. Currently I'm interested to do something in the Medical field and there aren't any courses other than Nursing. In future Bothell should consider expanding its courses to interest more students.
UW Bothell is a friendly college where it offers every students with open opportunities. When I first applied to the UW Bothell, it was friendly and gave me the warm welcoming feeling. UW Bothell has a bright future that it will continuously grow and produce a lot of successful students.
You made it seem to me that you were only for those who couldn't get into UW Seattle.

**University of Washington Bothell**  
**Comparison of Entering and Declining Freshmen**

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## Highlights of Findings from Surveys of Entering and Declining Freshmen

### Application process

Declining freshmen applied to significantly more colleges or universities on average than did entering freshmen (Entering average=2.9, Declining average=3.5; t-test,  $p < .05$ ).

Significantly more declining than entering freshmen were (1) accepted by their first choice college or university, (2) offered financial aid by their first choice college or university, and (3) offered a scholarship by their second choice college or university (Chi-square test,  $p < .05$ ).

### Considerations in decision about which college/university to attend

Entering and declining freshmen typically did not differ in ratings of considerations in their decisions about which college or university to attend. Ratings differed significantly on only 3 of the 20 considerations rated, shown in the following table (t-test,  $p < .05$ ).

Average Ratings of Importance of Considerations in Decision about  
which College or University to Attend

*Ratings on 5 point scale; 1=Not at all important, 5=Extremely important*

	Entering Freshmen	Declining Freshmen
Visit to campus	3.0	3.4
Opportunities to live on campus	2.3	3.2
Social climate/availability of social activities	3.2	3.8

### Importance of factors in ability to be successful as a student

Entering and declining freshmen typically did not differ in ratings of the importance of factors in the ability to be successful as a college/university student. Ratings differed significantly on only 2 of the 21 factors rated, shown in the following table (t-test,  $p < .05$ ).

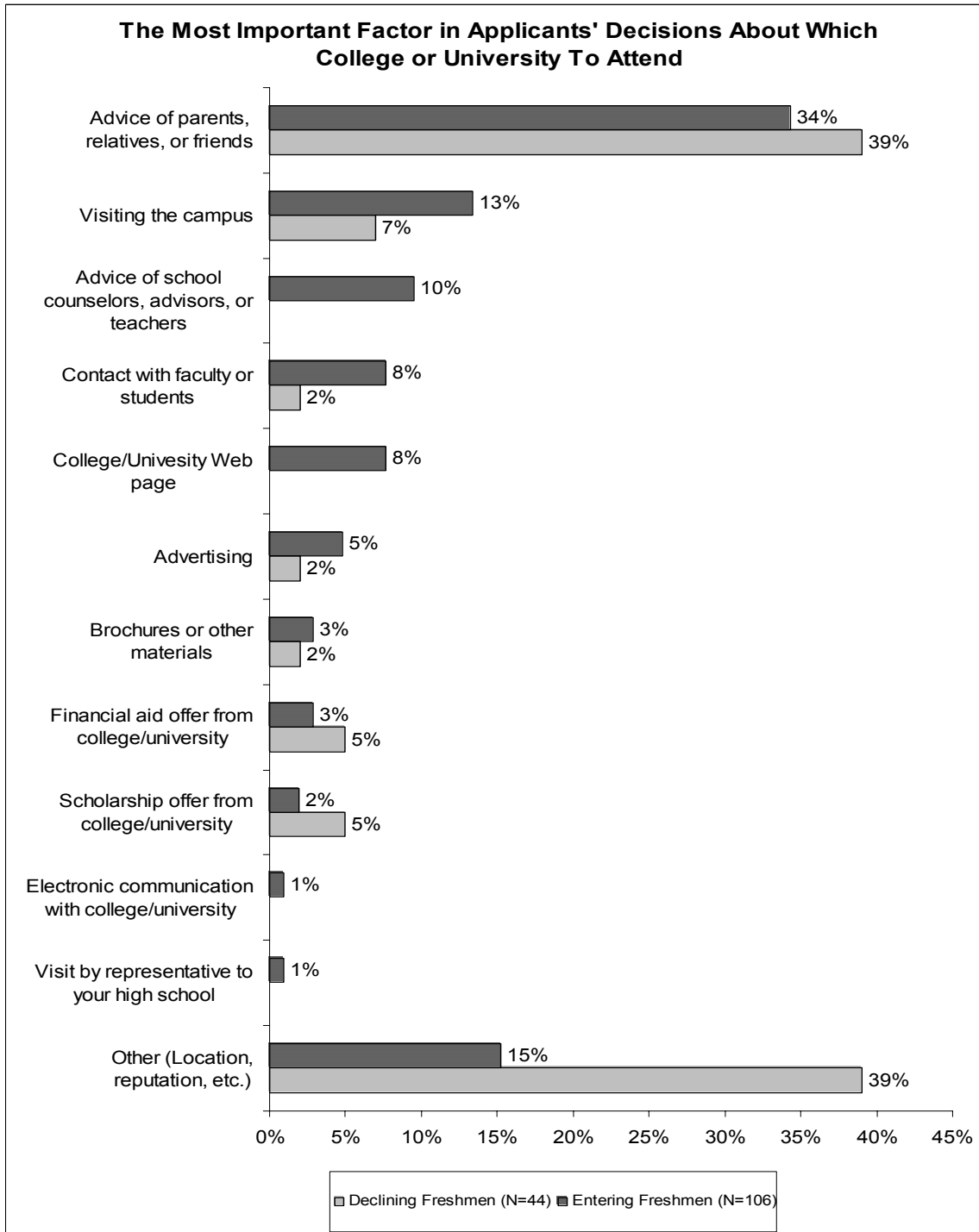
Average Ratings of Importance of Factors in Ability to Be Successful  
as a College/University Student

*Ratings on 5 point scale; 1=Not at all important, 5=Extremely important*

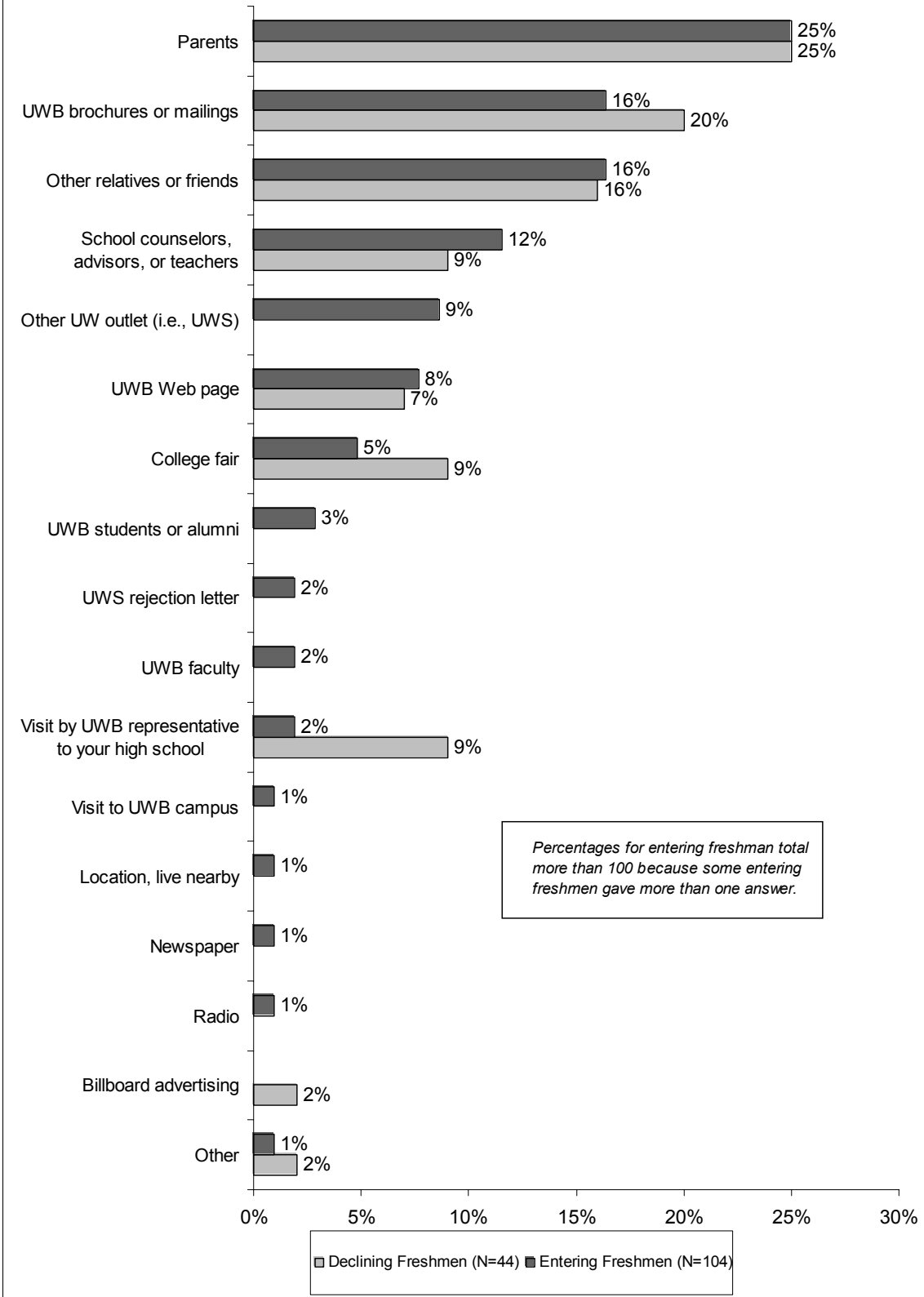
	Entering Freshmen	Declining Freshmen
Tutoring with written assignments	3.2	3.7
Public transportation to school	2.9	3.5

**Most important factor in decision about which college/university to attend**  
**How applicants first heard about UWB**

In general, entering and declining freshmen responded similarly to questions concerning (1) what was the most important factor in their decision about which college/university to attend and (2) how freshmen first heard about UWB, as shown in the next two charts.



### How did you first hear about UWB?



## **Comparisons of All Declining and Entering Freshmen**

In addition to comparing results of the surveys of entering and declining freshmen, information from university data bases was used to compare all 198 admitted freshmen who declined with all 143 admitted freshmen who will be entering UWB in autumn 2006. Declining and admitted freshmen were compared on the following variables:

- Gender
- Ethnic group
- County of residence
- Whether students applied for financial aid
- Residential status
- High school GPA
- SAT score
- ACT score

Entering and declining freshmen differed significantly on only two variables, high school GPA and ethnic group.

High school GPA. Declining freshmen had a significantly higher average GPA than entering freshmen (3.36 vs. 3.27,  $p < .05$ , t-test).

Ethnic group (Comparing Afro-Am, Asian, Caucasian, Other, and "Not Indicated"). More of the admitted Asian students declined than other groups, as shown in the following table ( $p < .05$ , chi-square test).

### **Ethnic Group of Declining and Entering Freshmen**

(N=341)

	<b>Afro-Am (N=13)</b>	<b>Asian (N=145)</b>	<b>Caucasian (N=142)</b>	<b>Other (N=17)</b>	<b>Not Indicated (N=24)</b>
Declining	38%	66%	56%	35%	50%
Entering	62%	34%	44%	65%	50%

UWB Surveys of Admitted Freshmen - Summer 2006

		Admitted Freshman				Group Total	
		Accepted		Declined		Count	Col %
		Count	Col %	Count	Col %		
Including the University of Washington Bothell, to how many four-year colleges or universities did you apply?	1	14	13.5%	1	2.3%	15	10.1%
	2	34	32.7%	12	27.3%	46	31.1%
	3	27	26.0%	12	27.3%	39	26.4%
	4	17	16.3%	7	15.9%	24	16.2%
	5	8	7.7%	8	18.2%	16	10.8%
	6	1	1.0%	3	6.8%	4	2.7%
	7	2	1.9%			2	1.4%
	8			1	2.3%	1	.7%
	10	1	1.0%			1	.7%
	Group Total		104	100.0%	44	100.0%	148

		Admitted Freshman		Group Total
		Accepted	Declined	
Including the University of Washington Bothell, to how many four-year colleges or universities did you apply?	Mean	2.89	3.52	3.08
	Median	3	3	3
	Valid N	N=104	N=44	N=148

UWB Surveys of Admitted Freshmen - Summer 2006

		Admitted Freshman				Group Total	
		Accepted		Declined		Count	Col %
		Count	Col %	Count	Col %		
First Choice	UWS	58	55.8%	29	65.9%	87	58.8%
	UWB	26	25.0%			26	17.6%
	Texas University	2	1.9%			2	1.4%
	USC	1	1.0%	1	2.3%	2	1.4%
	Western Washington	6	5.8%	2	4.5%	8	5.4%
	WSU	1	1.0%	1	2.3%	2	1.4%
	Central Washington			1	2.3%	1	.7%
	Seattle Pacific U	1	1.0%	2	4.5%	3	2.0%
	Cal Tech	1	1.0%			1	.7%
	San Diego State	1	1.0%			1	.7%
	St. Johns U	1	1.0%			1	.7%
	UWT			1	2.3%	1	.7%
	UTA, U Texas Austin	1	1.0%			1	.7%
	Howard	1	1.0%			1	.7%
	Brown	1	1.0%			1	.7%
	University of Advancing Technology	1	1.0%			1	.7%
	USD	1	1.0%			1	.7%
	Seattle University	1	1.0%	1	2.3%	2	1.4%
	California Lutheran U			1	2.3%	1	.7%
	Oral Roberts			1	2.3%	1	.7%
	Cal Poly			1	2.3%	1	.7%
	Gonzaga			1	2.3%	1	.7%
	Linfield College			1	2.3%	1	.7%
U of Pennsylvania			1	2.3%	1	.7%	
Group Total		104	100.0%	44	100.0%	148	100.0%
Accepted by first choice	Yes	39	38.2%	37	84.1%	76	52.1%
	No	63	61.8%	7	15.9%	70	47.9%
Group Total		102	100.0%	44	100.0%	146	100.0%
Offered scholarship by first choice	Yes	14	16.1%	10	22.7%	24	18.3%
	No	73	83.9%	34	77.3%	107	81.7%
Group Total		87	100.0%	44	100.0%	131	100.0%
Offered financial aid by first choice	Yes	13	15.9%	24	54.5%	37	29.4%
	No	69	84.1%	20	45.5%	89	70.6%
Group Total		82	100.0%	44	100.0%	126	100.0%

UWB Surveys of Admitted Freshmen - Summer 2006

		Admitted Freshman				Group Total	
		Accepted		Declined		Count	Col %
		Count	Col %	Count	Col %		
Second Choice	UWS	17	18.3%	8	19.0%	25	18.5%
	UWB	38	40.9%	17	40.5%	55	40.7%
	Arizona State - ASU	1	1.1%			1	.7%
	Western Washington	8	8.6%	9	21.4%	17	12.6%
	WSU	7	7.5%	1	2.4%	8	5.9%
	Central Washington	1	1.1%			1	.7%
	Seattle Pacific U	3	3.2%	1	2.4%	4	3.0%
	Northwestern	1	1.1%			1	.7%
	University of Boulder CO	2	2.2%			2	1.5%
	Pacific Lutheran U			1	2.4%	1	.7%
	Monteray Bay State	1	1.1%			1	.7%
	Neumont U	1	1.1%			1	.7%
	UWT	1	1.1%	1	2.4%	2	1.5%
	Eastern Washington	1	1.1%			1	.7%
	Michigan Stte	1	1.1%			1	.7%
	Chicago	1	1.1%			1	.7%
	Boise State	1	1.1%			1	.7%
	HPU	1	1.1%			1	.7%
	Cal Baptist U	1	1.1%			1	.7%
	Edmonds Community College	1	1.1%			1	.7%
	DigiPen	1	1.1%			1	.7%
	SDSU	1	1.1%			1	.7%
	Stanford			1	2.4%	1	.7%
Seattle University	3	3.2%	1	2.4%	4	3.0%	
George Fox U			1	2.4%	1	.7%	
Illinois Tech			1	2.4%	1	.7%	
Group Total		93	100.0%	42	100.0%	135	100.0%
Accepted by 2nd choice	Yes	72	78.3%	36	85.7%	108	80.6%
	No	20	21.7%	6	14.3%	26	19.4%
Group Total		92	100.0%	42	100.0%	134	100.0%
Offered scholarship by 2nd choice	Yes	14	17.9%	16	38.1%	30	25.0%
	No	64	82.1%	26	61.9%	90	75.0%
Group Total		78	100.0%	42	100.0%	120	100.0%
Offered financial aid by 2nd choice	Yes	26	33.8%	20	48.8%	46	39.0%
	No	51	66.2%	21	51.2%	72	61.0%
Group Total		77	100.0%	41	100.0%	118	100.0%

UWB Surveys of Admitted Freshmen - Summer 2006

		Admitted Freshman				Group Total	
		Accepted		Declined		Count	Col %
		Count	Col %	Count	Col %		
Third Choice	UWS	3	5.1%	2	6.5%	5	5.6%
	UWB	20	33.9%	12	38.7%	32	35.6%
	Arizona State - ASU	3	5.1%	1	3.2%	4	4.4%
	USC	1	1.7%	1	3.2%	2	2.2%
	Western Washington	12	20.3%	4	12.9%	16	17.8%
	WSU	6	10.2%	2	6.5%	8	8.9%
	Central Washington	3	5.1%	1	3.2%	4	4.4%
	Seattle Pacific U	2	3.4%	3	9.7%	5	5.6%
	Northwestern	1	1.7%			1	1.1%
	Pacific Lutheran U	1	1.7%			1	1.1%
	Colorado State U	1	1.7%			1	1.1%
	St. Johns U	1	1.7%			1	1.1%
	Henry Cogswell	1	1.7%			1	1.1%
	UTA, U Texas Austin			1	3.2%	1	1.1%
	Syracuse	1	1.7%			1	1.1%
	Vanguard U	1	1.7%			1	1.1%
	Whitman	1	1.7%			1	1.1%
	Seattle University	1	1.7%	2	6.5%	3	3.3%
	Shoreline Comm College			1	3.2%	1	1.1%
U of Oregon			1	3.2%	1	1.1%	
Group Total		59	100.0%	31	100.0%	90	100.0%
Accepted by 3rd choice	Yes	45	81.8%	28	87.5%	73	83.9%
	No	10	18.2%	4	12.5%	14	16.1%
Group Total		55	100.0%	32	100.0%	87	100.0%
Offered scholarship by 3rd choice	Yes	10	19.6%	10	31.3%	20	24.1%
	No	41	80.4%	22	68.8%	63	75.9%
Group Total		51	100.0%	32	100.0%	83	100.0%
Offered financial aid by 3rd choice	Yes	18	36.7%	14	43.8%	32	39.5%
	No	31	63.3%	18	56.3%	49	60.5%
Group Total		49	100.0%	32	100.0%	81	100.0%

		Admitted Freshman				Group Total	
		Accepted		Declined		Count	Col %
		Count	Col %	Count	Col %		
To how many community colleges did you apply?	0	93	89.4%	40	90.9%	133	89.9%
	1	6	5.8%	1	2.3%	7	4.7%
	2	4	3.8%	1	2.3%	5	3.4%
	3	1	1.0%	1	2.3%	2	1.4%
	4			1	2.3%	1	.7%
Group Total		104	100.0%	44	100.0%	148	100.0%

		Admitted Freshman		Group Total
		Accepted	Declined	
To how many community colleges did you apply?	Mean	.16	.23	.18
	Median	0	0	0
	Valid N	N=104	N=44	N=148

UWB Surveys of Admitted Freshmen - Summer 2006

How important was each of the following in your decision about which college or university to attend?

		Admitted Freshman				Group Total	
		Accepted		Declined		Count	Col %
		Count	Col %	Count	Col %		
Advice of parents, relatives, or friends	Not at all important (1)	3	2.9%	1	2.3%	4	2.7%
	2	9	8.6%	1	2.3%	10	6.7%
	3	38	36.2%	12	27.3%	50	33.6%
	4	31	29.5%	17	38.6%	48	32.2%
	Extremely important (5)	24	22.9%	13	29.5%	37	24.8%
Group Total		105	100.0%	44	100.0%	149	100.0%
Advice of school counselors, advisors, or teachers	Not at all important (1)	11	10.5%	3	6.8%	14	9.4%
	2	23	21.9%	7	15.9%	30	20.1%
	3	30	28.6%	16	36.4%	46	30.9%
	4	29	27.6%	15	34.1%	44	29.5%
	Extremely important (5)	12	11.4%	3	6.8%	15	10.1%
Group Total		105	100.0%	44	100.0%	149	100.0%
Visit to campus	Not at all important (1)	15	14.4%	4	9.3%	19	12.9%
	2	20	19.2%	5	11.6%	25	17.0%
	3	32	30.8%	11	25.6%	43	29.3%
	4	27	26.0%	14	32.6%	41	27.9%
	Extremely important (5)	10	9.6%	9	20.9%	19	12.9%
Group Total		104	100.0%	43	100.0%	147	100.0%
Contact with faculty or students	Not at all important (1)	12	11.4%	3	6.8%	15	10.1%
	2	23	21.9%	11	25.0%	34	22.8%
	3	33	31.4%	10	22.7%	43	28.9%
	4	25	23.8%	15	34.1%	40	26.8%
	Extremely important (5)	12	11.4%	5	11.4%	17	11.4%
Group Total		105	100.0%	44	100.0%	149	100.0%
Academic reputation	Not at all important (1)	1	1.0%			1	.7%
	2	4	3.8%	2	4.5%	6	4.0%
	3	20	19.0%	3	6.8%	23	15.4%
	4	42	40.0%	16	36.4%	58	38.9%
	Extremely important (5)	38	36.2%	23	52.3%	61	40.9%
Group Total		105	100.0%	44	100.0%	149	100.0%
Cost	Not at all important (1)	12	11.4%	7	15.9%	19	12.8%
	2	13	12.4%	4	9.1%	17	11.4%
	3	22	21.0%	11	25.0%	33	22.1%
	4	26	24.8%	13	29.5%	39	26.2%
	Extremely important (5)	32	30.5%	9	20.5%	41	27.5%
Group Total		105	100.0%	44	100.0%	149	100.0%
Financial aid/scholarships available	Not at all important (1)	22	21.4%	7	15.9%	29	19.7%
	2	10	9.7%	9	20.5%	19	12.9%
	3	28	27.2%	12	27.3%	40	27.2%
	4	23	22.3%	7	15.9%	30	20.4%
	Extremely important (5)	20	19.4%	9	20.5%	29	19.7%
Group Total		103	100.0%	44	100.0%	147	100.0%
Opportunities to work while a student	Not at all important (1)	16	15.4%	7	15.9%	23	15.5%
	2	15	14.4%	10	22.7%	25	16.9%
	3	30	28.8%	13	29.5%	43	29.1%
	4	26	25.0%	8	18.2%	34	23.0%
	Extremely important (5)	17	16.3%	6	13.6%	23	15.5%
Group Total		104	100.0%	44	100.0%	148	100.0%
Size of university	Not at all important (1)	9	8.6%	5	11.4%	14	9.4%
	2	15	14.3%	5	11.4%	20	13.4%
	3	39	37.1%	15	34.1%	54	36.2%
	4	21	20.0%	12	27.3%	33	22.1%
	Extremely important (5)	21	20.0%	7	15.9%	28	18.8%
Group Total		105	100.0%	44	100.0%	149	100.0%

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How important was each of the following in your decision about which college or university to attend?

		Admitted Freshman				Group Total	
		Accepted		Declined		Count	Col %
		Count	Col %	Count	Col %		
Location	Not at all important (1)	2	1.9%	1	2.3%	3	2.0%
	2	4	3.8%	2	4.5%	6	4.1%
	3	19	18.3%	7	15.9%	26	17.6%
	4	37	35.6%	15	34.1%	52	35.1%
	Extremely important (5)	42	40.4%	19	43.2%	61	41.2%
Group Total		104	100.0%	44	100.0%	148	100.0%
Ability to attend college in the Puget Sound Region	Not at all important (1)	12	11.4%	4	9.1%	16	10.7%
	2	10	9.5%	6	13.6%	16	10.7%
	3	17	16.2%	9	20.5%	26	17.4%
	4	28	26.7%	10	22.7%	38	25.5%
	Extremely important (5)	38	36.2%	15	34.1%	53	35.6%
Group Total		105	100.0%	44	100.0%	149	100.0%
Ability to attend college in Washington State	Not at all important (1)	8	7.6%	1	2.3%	9	6.0%
	2	6	5.7%	3	6.8%	9	6.0%
	3	9	8.6%	7	15.9%	16	10.7%
	4	32	30.5%	12	27.3%	44	29.5%
	Extremely important (5)	50	47.6%	21	47.7%	71	47.7%
Group Total		105	100.0%	44	100.0%	149	100.0%
Opportunities to live on campus	Not at all important (1)	33	31.4%	8	19.0%	41	27.9%
	2	30	28.6%	8	19.0%	38	25.9%
	3	26	24.8%	7	16.7%	33	22.4%
	4	10	9.5%	4	9.5%	14	9.5%
	Extremely important (5)	6	5.7%	15	35.7%	21	14.3%
Group Total		105	100.0%	42	100.0%	147	100.0%
Ability to live at home and commute to school	Not at all important (1)	15	14.3%	10	22.7%	25	16.8%
	2	17	16.2%	7	15.9%	24	16.1%
	3	25	23.8%	9	20.5%	34	22.8%
	4	28	26.7%	8	18.2%	36	24.2%
	Extremely important (5)	20	19.0%	10	22.7%	30	20.1%
Group Total		105	100.0%	44	100.0%	149	100.0%
Variety of courses/programs offered	Not at all important (1)	2	1.9%			2	1.3%
	2	9	8.6%	2	4.5%	11	7.4%
	3	18	17.1%	5	11.4%	23	15.4%
	4	46	43.8%	20	45.5%	66	44.3%
	Extremely important (5)	30	28.6%	17	38.6%	47	31.5%
Group Total		105	100.0%	44	100.0%	149	100.0%
Offering the specific program you want	Not at all important (1)	3	2.9%			3	2.0%
	2	9	8.7%	4	9.1%	13	8.8%
	3	16	15.5%	7	15.9%	23	15.6%
	4	32	31.1%	10	22.7%	42	28.6%
	Extremely important (5)	43	41.7%	23	52.3%	66	44.9%
Group Total		103	100.0%	44	100.0%	147	100.0%
High-quality teaching	2	1	1.3%	1	2.3%	2	1.7%
	3	6	7.9%	3	7.0%	9	7.6%
	4	29	38.2%	17	39.5%	46	38.7%
	Extremely important (5)	40	52.6%	22	51.2%	62	52.1%
Group Total		76	100.0%	43	100.0%	119	100.0%
Opportunities to work with business or government organizations as a student intern	Not at all important (1)	9	8.7%	2	4.5%	11	7.4%
	2	20	19.2%	4	9.1%	24	16.2%
	3	34	32.7%	21	47.7%	55	37.2%
	4	23	22.1%	8	18.2%	31	20.9%
	Extremely important (5)	18	17.3%	9	20.5%	27	18.2%
Group Total		104	100.0%	44	100.0%	148	100.0%

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How important was each of the following in your decision about which college or university to attend?

		Admitted Freshman				Group Total	
		Accepted		Declined		Count	Col %
		Count	Col %	Count	Col %		
Social climate/availability of social activities	Not at all important (1)	11	10.5%	2	4.5%	13	8.7%
	2	15	14.3%	3	6.8%	18	12.1%
	3	37	35.2%	7	15.9%	44	29.5%
	4	26	24.8%	21	47.7%	47	31.5%
	Extremely important (5)	16	15.2%	11	25.0%	27	18.1%
Group Total		105	100.0%	44	100.0%	149	100.0%
Collegiate sports	Not at all important (1)	29	27.9%	10	22.7%	39	26.4%
	2	27	26.0%	11	25.0%	38	25.7%
	3	26	25.0%	10	22.7%	36	24.3%
	4	13	12.5%	9	20.5%	22	14.9%
	Extremely important (5)	9	8.7%	4	9.1%	13	8.8%
Group Total		104	100.0%	44	100.0%	148	100.0%

How important was each of the following in your decision about which college or university to attend?

		Admitted Freshman		Group Total
		Accepted	Declined	
Advice of parents, relatives, or friends	Mean	3.61	3.91	3.70
	Median	4	4	4
	Valid N	N=105	N=44	N=149
Advice of school counselors, advisors, or teachers	Mean	3.08	3.18	3.11
	Median	3	3	3
	Valid N	N=105	N=44	N=149
Visit to campus	Mean	2.97	3.44	3.11
	Median	3	4	3
	Valid N	N=104	N=43	N=147
Contact with faculty or students	Mean	3.02	3.18	3.07
	Median	3	3	3
	Valid N	N=105	N=44	N=149
Academic reputation	Mean	4.07	4.36	4.15
	Median	4	5	4
	Valid N	N=105	N=44	N=149
Cost	Mean	3.50	3.30	3.44
	Median	4	4	4
	Valid N	N=105	N=44	N=149
Financial aid/scholarships available	Mean	3.09	3.05	3.07
	Median	3	3	3
	Valid N	N=103	N=44	N=147
Opportunities to work while a student	Mean	3.13	2.91	3.06
	Median	3	3	3
	Valid N	N=104	N=44	N=148
Size of university	Mean	3.29	3.25	3.28
	Median	3	3	3
	Valid N	N=105	N=44	N=149
Location	Mean	4.09	4.11	4.09
	Median	4	4	4
	Valid N	N=104	N=44	N=148

UWB Surveys of Admitted Freshmen - Summer 2006

How important was each of the following in your decision about which college or university to attend?

		Admitted Freshman		Group Total
		Accepted	Declined	
Ability to attend college in the Puget Sound Region	Mean	3.67	3.59	3.64
	Median	4	4	4
	Valid N	N=105	N=44	N=149
Ability to attend college in Washington State	Mean	4.05	4.11	4.07
	Median	4	4	4
	Valid N	N=105	N=44	N=149
Opportunities to live on campus	Mean	2.30	3.24	2.56
	Median	2	3	2
	Valid N	N=105	N=42	N=147
Ability to live at home and commute to school	Mean	3.20	3.02	3.15
	Median	3	3	3
	Valid N	N=105	N=44	N=149
Variety of courses/programs offered	Mean	3.89	4.18	3.97
	Median	4	4	4
	Valid N	N=105	N=44	N=149
Offering the specific program you want	Mean	4.00	4.18	4.05
	Median	4	5	4
	Valid N	N=103	N=44	N=147
High-quality teaching	Mean	4.42	4.40	4.41
	Median	5	5	5
	Valid N	N=76	N=43	N=119
Opportunities to work with business or government organizations as a student intern	Mean	3.20	3.41	3.26
	Median	3	3	3
	Valid N	N=104	N=44	N=148
Social climate/availability of social activities	Mean	3.20	3.82	3.38
	Median	3	4	3
	Valid N	N=105	N=44	N=149
Collegiate sports	Mean	2.48	2.68	2.54
	Median	2	3	2
	Valid N	N=104	N=44	N=148

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Please rate how important you think each of the following will be to your ability to be successful as a college/university student

		Admitted Freshman				Group Total	
		Accepted		Declined		Count	Col %
		Count	Col %	Count	Col %		
Tutoring with written assignments	Not at all important (1)	5	4.8%	1	2.3%	6	4.1%
	2	19	18.1%	5	11.6%	24	16.2%
	3	41	39.0%	10	23.3%	51	34.5%
	4	29	27.6%	17	39.5%	46	31.1%
	Extremely important (5)	11	10.5%	10	23.3%	21	14.2%
Group Total		105	100.0%	43	100.0%	148	100.0%
Tutoring with math and science assignments	Not at all important (1)	3	2.9%	1	2.3%	4	2.7%
	2	13	12.4%	3	6.8%	16	10.7%
	3	27	25.7%	9	20.5%	36	24.2%
	4	39	37.1%	19	43.2%	58	38.9%
	Extremely important (5)	23	21.9%	12	27.3%	35	23.5%
Group Total		105	100.0%	44	100.0%	149	100.0%
Access to computer labs and support	Not at all important (1)	1	1.0%			1	.7%
	2	7	6.7%	1	2.3%	8	5.4%
	3	26	24.8%	8	18.6%	34	23.0%
	4	37	35.2%	15	34.9%	52	35.1%
	Extremely important (5)	34	32.4%	19	44.2%	53	35.8%
Group Total		105	100.0%	43	100.0%	148	100.0%
Advising on course selection and academic planning	2	6	5.8%	1	2.3%	7	4.7%
	3	16	15.4%	6	13.6%	22	14.9%
	4	42	40.4%	13	29.5%	55	37.2%
	Extremely important (5)	40	38.5%	24	54.5%	64	43.2%
Group Total		104	100.0%	44	100.0%	148	100.0%
Access to large lecture classes	Not at all important (1)	3	2.9%	2	4.5%	5	3.4%
	2	24	22.9%	11	25.0%	35	23.5%
	3	55	52.4%	20	45.5%	75	50.3%
	4	17	16.2%	8	18.2%	25	16.8%
	Extremely important (5)	6	5.7%	3	6.8%	9	6.0%
Group Total		105	100.0%	44	100.0%	149	100.0%
Access to small classes (up to 30-40 students)	Not at all important (1)			1	2.3%	1	.7%
	2	5	4.8%	2	4.5%	7	4.7%
	3	36	34.3%	10	22.7%	46	30.9%
	4	28	26.7%	16	36.4%	44	29.5%
	Extremely important (5)	36	34.3%	15	34.1%	51	34.2%
Group Total		105	100.0%	44	100.0%	149	100.0%
Opportunities to interact with faculty in and outside of the classroom	2	7	6.7%	1	2.3%	8	5.4%
	3	22	21.0%	10	22.7%	32	21.5%
	4	46	43.8%	11	25.0%	57	38.3%
	Extremely important (5)	30	28.6%	22	50.0%	52	34.9%
Group Total		105	100.0%	44	100.0%	149	100.0%
Opportunities to take evening classes	Not at all important (1)	17	16.2%	9	20.5%	26	17.4%
	2	16	15.2%	7	15.9%	23	15.4%
	3	27	25.7%	17	38.6%	44	29.5%
	4	29	27.6%	8	18.2%	37	24.8%
	Extremely important (5)	16	15.2%	3	6.8%	19	12.8%
Group Total		105	100.0%	44	100.0%	149	100.0%
Opportunities to take daytime classes	Not at all important (1)	3	2.9%			3	2.0%
	2	4	3.8%	1	2.3%	5	3.4%
	3	20	19.0%	8	18.6%	28	18.9%
	4	44	41.9%	18	41.9%	62	41.9%
	Extremely important (5)	34	32.4%	16	37.2%	50	33.8%
Group Total		105	100.0%	43	100.0%	148	100.0%

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Please rate how important you think each of the following will be to your ability to be successful as a college/university student

		Admitted Freshman				Group Total	
		Accepted		Declined		Count	Col %
		Count	Col %	Count	Col %		
Childcare services	Not at all important (1)	85	81.0%	39	90.7%	124	83.8%
	2	11	10.5%	3	7.0%	14	9.5%
	3	7	6.7%	1	2.3%	8	5.4%
	4	2	1.9%			2	1.4%
	Group Total	105	100.0%	43	100.0%	148	100.0%
Public transportation to school	Not at all important (1)	30	28.6%	10	22.7%	40	26.8%
	2	13	12.4%	4	9.1%	17	11.4%
	3	16	15.2%	2	4.5%	18	12.1%
	4	27	25.7%	9	20.5%	36	24.2%
	Extremely important (5)	19	18.1%	19	43.2%	38	25.5%
Group Total	105	100.0%	44	100.0%	149	100.0%	
Parking available at school	Not at all important (1)	3	2.9%	2	4.5%	5	3.4%
	2	4	3.8%	6	13.6%	10	6.7%
	3	14	13.3%	8	18.2%	22	14.8%
	4	40	38.1%	14	31.8%	54	36.2%
	Extremely important (5)	44	41.9%	14	31.8%	58	38.9%
Group Total	105	100.0%	44	100.0%	149	100.0%	
Access to gym/fitness center	Not at all important (1)	5	4.8%	2	4.5%	7	4.7%
	2	12	11.4%	2	4.5%	14	9.4%
	3	26	24.8%	9	20.5%	35	23.5%
	4	36	34.3%	16	36.4%	52	34.9%
	Extremely important (5)	26	24.8%	15	34.1%	41	27.5%
Group Total	105	100.0%	44	100.0%	149	100.0%	
Access to bike and running trails	Not at all important (1)	15	14.3%	6	13.6%	21	14.1%
	2	21	20.0%	11	25.0%	32	21.5%
	3	32	30.5%	10	22.7%	42	28.2%
	4	21	20.0%	11	25.0%	32	21.5%
	Extremely important (5)	16	15.2%	6	13.6%	22	14.8%
Group Total	105	100.0%	44	100.0%	149	100.0%	
Psychological counseling	Not at all important (1)	37	35.2%	22	50.0%	59	39.6%
	2	32	30.5%	9	20.5%	41	27.5%
	3	21	20.0%	6	13.6%	27	18.1%
	4	8	7.6%	3	6.8%	11	7.4%
	Extremely important (5)	7	6.7%	4	9.1%	11	7.4%
Group Total	105	100.0%	44	100.0%	149	100.0%	
Health insurance	Not at all important (1)	22	21.0%	16	36.4%	38	25.5%
	2	20	19.0%	9	20.5%	29	19.5%
	3	41	39.0%	9	20.5%	50	33.6%
	4	13	12.4%	5	11.4%	18	12.1%
	Extremely important (5)	9	8.6%	5	11.4%	14	9.4%
Group Total	105	100.0%	44	100.0%	149	100.0%	
Health care services available on campus	Not at all important (1)	12	11.4%	9	20.9%	21	14.2%
	2	23	21.9%	3	7.0%	26	17.6%
	3	36	34.3%	13	30.2%	49	33.1%
	4	24	22.9%	10	23.3%	34	23.0%
	Extremely important (5)	10	9.5%	8	18.6%	18	12.2%
Group Total	105	100.0%	43	100.0%	148	100.0%	
Places to meet friends (coffee shops, lounges)	Not at all important (1)	3	2.9%	1	2.3%	4	2.7%
	2	7	6.7%	3	6.8%	10	6.7%
	3	25	23.8%	9	20.5%	34	22.8%
	4	38	36.2%	14	31.8%	52	34.9%
	Extremely important (5)	32	30.5%	17	38.6%	49	32.9%
Group Total	105	100.0%	44	100.0%	149	100.0%	

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Please rate how important you think each of the following will be to your ability to be successful as a college/university student

		Admitted Freshman				Group Total	
		Accepted		Declined		Count	Col %
		Count	Col %	Count	Col %		
Class schedule with breaks/free time to meet friends	Not at all important (1)	1	1.0%			1	.7%
	2	4	3.8%			4	2.7%
	3	23	21.9%	15	34.1%	38	25.5%
	4	44	41.9%	18	40.9%	62	41.6%
	Extremely important (5)	33	31.4%	11	25.0%	44	29.5%
Group Total		105	100.0%	44	100.0%	149	100.0%
Evening and social events for students	Not at all important (1)	5	4.8%			5	3.4%
	2	10	9.5%	7	15.9%	17	11.4%
	3	24	22.9%	8	18.2%	32	21.5%
	4	40	38.1%	20	45.5%	60	40.3%
	Extremely important (5)	26	24.8%	9	20.5%	35	23.5%
Group Total		105	100.0%	44	100.0%	149	100.0%
Clubs for students (social, academic, recreational, etc.)	Not at all important (1)	4	3.8%			4	2.7%
	2	12	11.4%	5	11.4%	17	11.4%
	3	25	23.8%	10	22.7%	35	23.5%
	4	32	30.5%	15	34.1%	47	31.5%
	Extremely important (5)	32	30.5%	14	31.8%	46	30.9%
Group Total		105	100.0%	44	100.0%	149	100.0%

Please rate how important you think each of the following will be to your ability to be successful as a college/university student,

		Admitted Freshman		Group Total
		Accepted	Declined	
Tutoring with written assignments	Mean	3.21	3.70	3.35
	Median	3	4	3
	Valid N	N=105	N=43	N=148
Tutoring with math and science assignments	Mean	3.63	3.86	3.70
	Median	4	4	4
	Valid N	N=105	N=44	N=149
Access to computer labs and support	Mean	3.91	4.21	4.00
	Median	4	4	4
	Valid N	N=105	N=43	N=148
Advising on course selection and academic planning	Mean	4.12	4.36	4.19
	Median	4	5	4
	Valid N	N=104	N=44	N=148
Access to large lecture classes	Mean	2.99	2.98	2.99
	Median	3	3	3
	Valid N	N=105	N=44	N=149
Access to small classes (up to 30-40 students)	Mean	3.90	3.95	3.92
	Median	4	4	4
	Valid N	N=105	N=44	N=149
Opportunities to interact with faculty in and outside of the classroom	Mean	3.94	4.23	4.03
	Median	4	5	4
	Valid N	N=105	N=44	N=149
Opportunities to take evening classes	Mean	3.10	2.75	3.00
	Median	3	3	3
	Valid N	N=105	N=44	N=149

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Please rate how important you think each of the following will be to your ability to be successful as a college/university student,

		Admitted Freshman		Group Total
		Accepted	Declined	
Opportunities to take daytime classes	Mean	3.97	4.14	4.02
	Median	4	4	4
	Valid N	N=105	N=43	N=148
Childcare services	Mean	1.30	1.12	1.24
	Median	1	1	1
	Valid N	N=105	N=43	N=148
Public transportation to school	Mean	2.92	3.52	3.10
	Median	3	4	3
	Valid N	N=105	N=44	N=149
Parking available at school	Mean	4.12	3.73	4.01
	Median	4	4	4
	Valid N	N=105	N=44	N=149
Access to gym/fitness center	Mean	3.63	3.91	3.71
	Median	4	4	4
	Valid N	N=105	N=44	N=149
Access to bike and running trails	Mean	3.02	3.00	3.01
	Median	3	3	3
	Valid N	N=105	N=44	N=149
Psychological counseling	Mean	2.20	2.05	2.15
	Median	2	2	2
	Valid N	N=105	N=44	N=149
Health insurance	Mean	2.69	2.41	2.60
	Median	3	2	3
	Valid N	N=105	N=44	N=149
Health care services available on campus	Mean	2.97	3.12	3.01
	Median	3	3	3
	Valid N	N=105	N=43	N=148
Places to meet friends (coffee shops, lounges)	Mean	3.85	3.98	3.89
	Median	4	4	4
	Valid N	N=105	N=44	N=149
Class schedule with breaks/free time to meet friends	Mean	3.99	3.91	3.97
	Median	4	4	4
	Valid N	N=105	N=44	N=149
Evening and social events for students	Mean	3.69	3.70	3.69
	Median	4	4	4
	Valid N	N=105	N=44	N=149
Clubs for students (social, academic, recreational, etc.)	Mean	3.72	3.86	3.77
	Median	4	4	4
	Valid N	N=105	N=44	N=149

		Admitted Freshman				Group Total	
		Accepted		Declined		Count	Col %
		Count	Col %	Count	Col %		
What is the zip code of your home address?	90275			1	2.3%	1	.7%
	96002			1	2.3%	1	.7%
	98004	1	1.0%			1	.7%
	98005			1	2.3%	1	.7%

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		Admitted Freshman				Group Total	
		Accepted		Declined		Count	Col %
		Count	Col %	Count	Col %		
What is the zip code of your home address?	98006	6	5.8%	4	9.1%	10	6.8%
	98007	3	2.9%			3	2.0%
	98008	1	1.0%	1	2.3%	2	1.4%
	98011	4	3.9%			4	2.7%
	98012	7	6.8%	4	9.1%	11	7.5%
	98014	1	1.0%			1	.7%
	98019	1	1.0%	1	2.3%	2	1.4%
	98020	1	1.0%	3	6.8%	4	2.7%
	98021	3	2.9%			3	2.0%
	98026	3	2.9%			3	2.0%
	98027	1	1.0%			1	.7%
	98028	2	1.9%			2	1.4%
	98029	2	1.9%	2	4.5%	4	2.7%
	98031	1	1.0%			1	.7%
	98033	1	1.0%	1	2.3%	2	1.4%
	98034	6	5.8%	1	2.3%	7	4.8%
	98036	3	2.9%	2	4.5%	5	3.4%
	98037			1	2.3%	1	.7%
	98040			2	4.5%	2	1.4%
	98043	2	1.9%			2	1.4%
	98052	5	4.9%	1	2.3%	6	4.1%
	98053	2	1.9%			2	1.4%
	98055			1	2.3%	1	.7%
	98058	1	1.0%	1	2.3%	2	1.4%
	98059	2	1.9%			2	1.4%
	98072	3	2.9%	1	2.3%	4	2.7%
	98075	3	2.9%	1	2.3%	4	2.7%
	98077	2	1.9%	2	4.5%	4	2.7%
	98087	2	1.9%			2	1.4%
	98107	2	1.9%			2	1.4%
	98108	1	1.0%	1	2.3%	2	1.4%
	98112	1	1.0%			1	.7%
	98117	1	1.0%			1	.7%
	98118			1	2.3%	1	.7%
	98125	3	2.9%			3	2.0%
	98133	2	1.9%			2	1.4%
	98155	3	2.9%	1	2.3%	4	2.7%
	98168	1	1.0%			1	.7%
	98177			1	2.3%	1	.7%
	98198	2	1.9%			2	1.4%
98201	1	1.0%			1	.7%	
98204	1	1.0%			1	.7%	
98205	1	1.0%	1	2.3%	2	1.4%	
98208	3	2.9%			3	2.0%	
98236	1	1.0%			1	.7%	
98243			1	2.3%	1	.7%	
98249	1	1.0%	1	2.3%	2	1.4%	
98258			1	2.3%	1	.7%	
98270			1	2.3%	1	.7%	
98272	2	1.9%			2	1.4%	

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		Admitted Freshman				Group Total	
		Accepted		Declined		Count	Col %
		Count	Col %	Count	Col %		
What is the zip code of your home address?	98275	4	3.9%			4	2.7%
	98282	1	1.0%			1	.7%
	98290	1	1.0%	1	2.3%	2	1.4%
	98296	1	1.0%	2	4.5%	3	2.0%
	98930	1	1.0%			1	.7%
Group Total		103	100.0%	44	100.0%	147	100.0%
What is the highest degree you expect to earn?	Bachelor's degree	18	18.0%	7	15.9%	25	17.4%
	Second bachelor's degree	3	3.0%	5	11.4%	8	5.6%
	Master's degree	52	52.0%	23	52.3%	75	52.1%
	Medical degree (MD, DO, DDS, DVM)	6	6.0%	5	11.4%	11	7.6%
	Law degree (LLB or JD)	5	5.0%	3	6.8%	8	5.6%
	PhD or EdD	14	14.0%			14	9.7%
	Other	2	2.0%	1	2.3%	3	2.1%
Group Total		100	100.0%	44	100.0%	144	100.0%