

Peggy Vatter Memorial Scholarship

Sponsored by Washington Science Teacher Association

Dedicated to the Promotion of Equity in Science and Math

This scholarship is named in recognition of the outstanding contributions to equity education in science and mathematics made by Peggy Vatter at the Office of the Superintendent of Public Instruction.

For 2008-2009 up to \$1,500 in scholarship funds are available. Funds will be awarded to either:

- An individual (targeting African American, Hispanic, Native American, and women) with an intent to become certified in science education or in elementary education with an emphasis in science, at a college or university in Washington State. Funds must be used to defray tuition or certification program costs.
- One or more certified teacher(s) who show intent to improve skills in providing equitable science education through professional development.

Interested individuals are invited to submit a proposal. The 2008-09 Peggy Vatter Memorial Scholarship Cover Page must be completed. The proposal is to be typed, double-spaced and single-sided (please organize as outlined below), with margins of at least one inch on 8.5" x 11" paper. Font size is to be no smaller than 10-point, and width between characters should be normal (100%). **Five copies (one original and four copies)** of the proposal should be included in a single packet addressed to Equity in Science Education Scholarship.

No person(s) may receive more than one award. Past recipients of the Scholarship are not eligible to apply for this scholarship.

The application packet must be postmarked by **May 1, 2008**. Faxed copies will not be accepted. **Mail Packet** to Sally Luttrell-Montes, 5769 61 Ave. NE, Seattle, WA 98105 or e-mail to sallylm@comcast.net.

The scholarship will be announced at the Washington Science Teachers Association Annual Conference.

Note: This personal award may be subject to income tax.

Peggy Vatter Memorial Scholarship

Proposal Requirements – Individuals Seeking Teacher Certification

Coursework and graduation is to be completed between June 1, 2008 and August 31, 2009. Applicants must submit a written proposal that includes the following:

I. Cover Page (complete official form)

II. Essay

Provide a one-page, double-spaced essay on why you are applying for this scholarship.

III. Proposal

- Include a copy of official transcripts of completed coursework from an accredited college or university.
- Provide a detailed outline of the courses required to meet certification requirements within two years. Include a description of the courses to be taken, their titles and the number of credits.

IV. Letters of Recommendation (One page maximum each)

- Provide two letters of recommendation, one from a personal contact and another from an academic or professional contact that indicate your suitability for the scholarship.
- Provide a letter of recommendation from an academic advisor indicating the academic advisor's assessment of both the viability of the plan and the applicant's commitment to pursue a career as a secondary science teacher or an elementary teacher with an emphasis in science education.

V. Interim and Final Report Requirements

Recipients who receive tuition support will be required to submit an updated college transcript. All recipients will be asked for a brief summary report (no more than two pages), regarding the use of this scholarship.

Submit completed proposal by **May 1, 2008**.

Mail Packet to Sally Luttrell-Montes
5769 61 Ave NE
Seattle, WA 98195
sallylm@comcast.net

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Proposal Requirements – In-Service Teachers

Applicants must submit a typed proposal that includes the following:

I. Cover Page (complete official form)

II. Essay

Provide a one-page, double-spaced essay on why you are applying for this scholarship.

III. Proposal (Five pages maximum plus required attachments)

- Provide a description of the course or training, including dates, costs and how this training will be used to improve the teaching of science with equity in mind.
- Provide any background, extracurricular activities, or professional activities that the applicant feels demonstrates their commitment to equity in science education.

III. Letters of Recommendation (One page maximum each)

Provide two letters of recommendation, one from a personal contact and another from an academic or professional contact that indicate the your suitability for the scholarship.

V. Interim and Final Report Requirements

Provide a brief summary report (no more than two pages), regarding the use of this scholarship.

COVER PAGE

Peggy Vatter Memorial Scholarship

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General Information:

Name

Address

City/State/Zip

Phone _____ E-Mail(s) _____

Social Security Number _____

For Individuals Seeking Teacher Certification

University/College Name: _____

University/College
Address: _____

Academic Advisors Name: _____

Academic Advisors Phone Number: _____ Email: _____

University/College Website : _____

For Teachers applying for Professional Development Support:

School Name: _____

School Address: _____

School Phone Number: _____ School Website: _____

Ethnic Breakdown of the Students in your school:

	Caucasian	African American	Hispanic	Native American	Pacific Islander	Other	Disabled	Total
Male								
Female								
TOTALS								

